

STRATEGIES ON



TEACHING PRESENCE

1

Course Design

COURSE DESIGN

- Provide clear course learning goals
- Design assessments aligned with the learning goals
- Promote engaging and relevant active learning opportunities
- Communicate assignment deadlines and give frequent reminders as deadlines approach

2

Facilitating Discourse

GET TO KNOW YOUR STUDENTS

- Begin your course creating a trust relationship with your students
- Give opportunities for your students to introduce themselves: share a story, their hobbies, post pictures or a video of themselves

3

Facilitating Discourse

INTRODUCE YOURSELF

- The first class, share a video introducing yourself
- Share personal meaningful experiences when you teach
- Tell a story! Storytelling is a great way to engage your students!

4

Facilitating Discourse

SET GOALS ON PARTICIPATION

- Provide clear discussion participation rules (frequency, content, length, netiquette, etc.)
- Engage productive discussions by asking your students open-ended questions and encouraging "thinking out loud" and openness for ideas
- Model appropriate contributions
- Summarize class discussions

5

Direct Instruction

SHARE KNOWLEDGE

- Share expert and scholarly knowledge; suggest new resources and content
- Scaffold students understanding and correct misconceptions
- Provide frequent feedback and evaluation guidance
- Present questions that encourage students' reflection

6

Platforms

FOSTER COMMUNICATION

- Create different channels in Teams to offer:
 - Office hours, one-on-one meeting with students, individual or group presentations, social or club channels, etc.
- Use Lea, Teams or Moodle to organize discussion forums about different course content