

Let's Get Inspired!

ASSESSMENT STRATEGIES



ONLINE DISCUSSIONS

Provide guidance to students to ensure that the discussions are productive and useful learning tools.

Require students to answer other classmates' questions. (Divide the class in small groups)



SELF-PERFORMANCE REVIEWS: RUBRICS

Provide students with a rubric so they can assess their own performance. Students can rate themselves on:

- Time-management skills
- Contributions to discussions
- Engagement with peers
- A course project



CASE STUDY ANALYSIS

Provide a case study at the beginning of the course and post weekly questions for the students to submit answers. Case studies are a good way to verify students' problem-solving abilities with open-ended questions given a case to analyse.

<https://www.edutopia.org/article/making-learning-relevant-case-studies>



BLOG

Great avenue for students to develop written communication skills and express themselves (shorter than essays)



SYNOPSIS OR STORYBOARD

Students summarize a book, article, scientific study, story. This can be transformed on a storyboard for a video as well.



ONLINE EXAMS AND QUIZZES

- Multiple Choice
- Fill in the blank
- Short answer questions



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WIKI

A wiki consists on one or more webpages or online documents that can be created or edited by multiple authors (wikipedia). Wikis are a great way to collectively update information

<https://educationaltechnology.net/wikis-in-education/>

<https://cft.vanderbilt.edu/guides-sub-pages/wikis/>



VIDEO OR AUDIO CREATION

Students can create:

- How-to videos
- Interview
- Story-based media to illustrate a concept
- Music Video
- Pre-record a presentation



OPEN BOOK EXAM

Allow students to consult some form of reference material in the course, allow for cheat sheets, readings, summaries, etc.

<https://www.ryerson.ca/content/dam/learning-teaching/teaching-resources/assessment/open-book-exams.pdf>



OPINION PIECE

Students report on a current contemporary issue by presenting their own thoughts.



ANNOTATED BIBLIOGRAPHY

Have the class contribute to create a large, annotated online library of academic articles/books that are relevant to your course



PROBLEMS TO SOLVE

Students take home problems to solve and explain the rationale or logic that led to the solution



tips + resources
for Faculty

ASSESSMENT STRATEGIES



IN-CLASS QUIZZES

Create quick quizzes that you could use as:
Icebreaker: at the beginning of the class to check prior-knowledge or review previous concepts
In the middle of the class: to generate interaction among students
As a knowledge check at the end of the class



WEBSITE/POSTER

Students design a website or a poster to applied some concepts learned during the course

When using these strategies it would be great to employ a rubric



DOCUMENTARY

Students produce a documentary to explore concepts in popular culture.

<https://www.popularsociology.net/?fbclid=IwAR3uucqJ-q-2r2hb5UACDzTTa0NJcQ0mJwH8MpRWQkdFZdTIJjncAQdKv9A>



NARRATED PPT PRESENTATION

Students add a narrative to their PowerPoint Presentation



LEARNING PORTFOLIOS

Students could:
Select an activity they did for the class and reflect on their learning process
Document how they are applying course concepts outside the class
Keep a journal with personal reflections about a topic of choice or an assigned topic



NEWS REPORT

Students research the best way to write a news report and the report objectively on a topic of interest.



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SCAFFOLDED RESEARCH PROJECT

Week 1: Students upload a link to a resource and a description of that link.

Week 2: Post a choice of two course concepts that could be applied to explain or analyze certain elements of the resources and the definition of those concepts to their resource, and so on.

For example: students upload the old and the new Coca Cola's logo and they need to post two graphic design concepts that explain how and why the logo has changed.



USE OF VIRTUAL SCIENCE LAB

Virtual labs are interactive, online tools in which students may mimic data collection, processing, and analysis, as well as draw conclusions about the attained results

<https://praxilabs.com/en/virtual-labs>



MOCK GRANT APPLICATION

Students write a proposal for a research grant on a topic that interests them (sections might include: cover letter, executive summary, need statement, goals and objectives)



CONCEPT MAPS

Students graphically represent their understanding by mapping the main ideas within a concept.

<https://www.cmu.edu/teaching/assessment/assesslearning/conceptmaps.html>
Sample



PODCAST

Students create a podcast to teach a concept to their peers

Suggestion: to use in language programs

<https://www.edutopia.org/article/podcastin-g-creates-audience-student-storytellers>



FAKEBOOK

Students create a fake Facebook page for various theorists/peoples/authors studied

<https://www.classtools.net/FB/home-page>



**THIS DOCUMENT WAS PRODUCED BY THE FACULTY
ONLINE SUPPORT TEAM AT JOHN ABBOTT COLLEGE.**

**INFORMATION ADAPTED FROM:
ASSESSING STUDENT LEARNING IN AN ONLINE SETTING**

**PREPARED BY: OFFICE OF ACADEMIC DEVELOPMENT AT
DAWSON COLLEGE, APRIL 1, 2020**

**ASSESSMENT TOOLS AND ACTIVITIES
[HTTPS://TEACHING.USASK.CA/DOCUMENTS/DISTANCE-
EDUCATION/ASSESSMENT-TOOLS-ACTIVITIES.PDF](https://teaching.usask.ca/documents/distance-education/assessment-tools-activities.pdf)**

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