



VIEWBOOK

2026 - 2027

johnabbott.qc.ca

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The information contained here was accurate at the time of printing. Courses taken by some students may need to be adjusted due to the changes brought to the *Charte de la langue française* by Law 14. The most accurate information can be found at johnabbott.qc.ca.

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LAND ACKNOWLEDGEMENT

John Abbott College is on unceded Indigenous lands of the traditional territory of both the Kanien'kehá:ka, "Mohawk," and the Anishinabeg "Algonquin," peoples.

We are grateful for the opportunity to gather there, and we thank the many generations of people who have taken care of this land and these waters. Tiohtiá:ke, Montreal, is historically known as a gathering place for diverse First Nations; thus, we recognize and deeply appreciate the historic and ongoing Indigenous connections to, and presence on, these lands and waters. We also recognize the contributions Métis, Inuit, and other Indigenous peoples have made in shaping and strengthening our communities.

Together, as a diverse college community, we commit to building a sincere relationship with Indigenous peoples based on respect, dignity, trust, and cooperation, in the process of advancing truth and reconciliation.



MISSION STATEMENT

Founded in 1970, John Abbott College is the only English language CEGEP in the West Island of Montreal. The College offers pre-university and career programs to over 6500 full-time students per semester, as well as a wide range of Continuing Education programs to 2000 students per year. Our staff consists of some 600 faculty and almost 250 non-teaching staff. Our campus is one of the finest in Québec.

STATEMENT OF PURPOSE

The mission of John Abbott College is to provide an excellent education for our students within a stimulating learning environment that will enhance their development and potential for success in society.

WE ARE COMMITTED TO:

LEARNING

Foster in our students the ability to make and articulate informed intellectual, aesthetic and ethical decisions, while demonstrating skills needed for success in modern society;

Cultivate a love of learning, autonomy and responsible citizenship in our students, both in the classroom and through socio-cultural, leadership, recreational and sports activities;

Respect and learn from diverse identities and world views by providing equity and opportunities within our college's community, approaches and programs;

Actively engage in truth and reconciliation by building meaningful relationships with and learning from Indigenous Peoples and their values, knowledges, and perspectives.

QUALITY

Provide well-rounded and balanced pre-university and career programs that meet high standards of quality and ethical consciousness, and respond to the requirements of universities, employers and society;

Value excellence in teaching and learning as dynamic, interactive and holistic processes;

Promote lifelong learning and continuous improvement in the College community, with a commitment to innovative pedagogy, effective administration and quality support services; and to

Deliver leading-edge training, tailored to the needs of business, industry and other sectors, through our continuing education services and specialized programs.

STUDENTS

Cultivate a safe, supportive, and respectful environment that recognizes and responds to diverse student realities;

Bolster self-confidence and promote belonging, well-being, and a sense of purpose, leading students to attain academic, professional, and personal growth.

Ensure governance that reflects the active engagement of students, employees, and places student learning at the centre of our decisions and actions;

Establish effective partnerships with academic, professional and social communities, to maximize our students' success and continued growth.



HOW TO APPLY

John Abbott College is affiliated with the *Service régional d'admission du Montréal métropolitain* (SRAM) and uses its online application service. The application deadline is March 1 (fall semester) and November 1 (winter semester). To apply:

- Complete the online application at admission.sram.qc.ca.
- Select John Abbott and the program of your choice along with the corresponding SRAM program number.
- If applicable, **upload** photocopies of all required documents and pay the application fee online or **mail** in photocopies of all required documents and the application fee to SRAM. (Warning: the documents and payment must be submitted by the deadline.)

PROGRAM STRUCTURE

Each program leading to a *Diplôme d'études collégiales* (DEC) is made up of two components: program specific **CONCENTRATION** courses and **GENERAL EDUCATION** courses.

CONCENTRATION courses are those courses directly related to the DEC program.

GENERAL EDUCATION courses, English, French, Humanities, Physical Education and Complementary courses, are taken by all students regardless of their program. Placement in the language courses is determined by the Admissions Office. More information is available on the website at johnabbott.qc.ca/getstarted/placement-testing/

Students in all programs are required to complete courses in or of French, (total of 5).

GENERAL EDUCATION

General education consists of common courses taken by all students, regardless of their program, in all Québec CEGEPs. Successful completion of these courses is required to obtain a DEC. The compulsory subjects common to all programs are:

→ English

- To analyze and produce various forms of discourse
- To apply a critical approach to literary genres
- To apply a critical approach to a literary theme
- To communicate in the forms of discourse appropriate to one or more fields of study

→ French (The French courses will depend on whether the student holds a Certificate of Eligibility to English-language education or not.)

If the students hold a Certificate of Eligibility, depending on their grades in French at the end of secondary V, they will be placed in one of the following four levels:

- Level 1: Basic communication in French
- Level 2: More advanced communication in French
- Level 3: To communicate comfortably in French
- Level 4: To engage in a cultural or literary subject in French

If the students do not have a Certificate of Eligibility, they will need to pass the French Exit Exam (*Épreuve uniforme de français*) to obtain their diploma of college Studies. In order to prepare students for this test, there are three 45-hour courses:

- 602-UF0-MQ: *Littérature et univers narratif*
- 602-UF1-MQ: *Théâtre et poésie*
- 602-UF2-MQ: *Littérature québécoise et francophone*

→ Humanities

- Knowledge: To apply a logical analytical process to how knowledge is organized and used
- World Views: To apply a critical thought process to world views
- 200-Level: To apply a critical thought process to ethical issues relevant to the field of study

→ Physical Education

- Lifestyle Courses: To help students develop awareness of their own health and lifestyle behaviours
- Activity Courses: To encourage students to assess their abilities and monitor their improvement in a specific activity
- Active Living Courses: To equip students with the tools and knowledge to take control of their personal health and physical well-being now and in the future.

→ Complementary Courses

- The complementary courses provide an opportunity for students to explore subjects outside their field of concentration.

CONCENTRATION COURSES

Concentration courses are those courses which are directly related to DEC programs. Different programs have different number of Concentration Courses. Pre-University programs have between 12 and 16 program-specific courses while Career programs have between 15 and 36 program-specific courses, including the stage component.



GENERAL EDUCATION

The teachers in General Education believe that students should develop breadth through the study of English, Humanities, French and Physical Education, as well as achieve some depth of knowledge in the specific disciplines offered in their programs. They see their role in the programs as providing students with a well-rounded and balanced education. Through the courses offered in General Education, students learn to appreciate, as well as critique, some of the major influences in Western and non-Western thought and literature. They also learn to communicate in written and oral French in order to live and work in Québec. They learn the principles of good health and how to integrate them into their lifestyle. They explore disciplines and develop competencies that are complementary to their program of study.

Students learn to articulate their own ideas based on relevant premises leading to logical conclusions. They learn to acknowledge, appreciate, and respond to the ideas of teachers and fellow students. These skills help them to develop an informed awareness and a critical appreciation of our social and cultural milieu so that they can make informed intellectual, aesthetic, and ethical decisions, as well as acquire a sense of their membership in society, with its attendant rights and responsibilities.

GENERAL EDUCATION

ENGLISH

Founded when the College opened in 1971, the department of English is one of the oldest departments on campus. We have long been a vibrant and energetic collection of teachers who are committed to excellence and innovation in the teaching of literary and cultural expression, literary history and theory, and composition. With a faculty of more than forty members, the department offers students a diverse selection of courses and a variety of critical approaches.

FRANÇAIS

Les cours de français favorisent l'intégration à la société québécoise des étudiants munis d'un certificat d'admissibilité. Ces cours visent à permettre aux étudiants de communiquer avec aisance en français, tant à l'écrit qu'à l'oral, ainsi qu'à améliorer leurs aptitudes en lecture et en compréhension orale. À leur arrivée au cégep, les étudiants sont classés dans l'un des quatre niveaux réguliers : débutants, intermédiaires, intermédiaires-avancés et avancés. Il existe également trois cours de mise à niveau offerts aux étudiants venus de l'extérieur du Québec.

Les étudiants sans certificat d'admissibilité devront suivre trois cours de littérature qui les prépareront à l'Épreuve uniforme de français. Cependant, si la note de français écrit du secondaire de l'étudiant est inférieure à 70%, celui-ci devra suivre préalablement un cours de renforcement en français.

HUMANITIES

Humanities offers courses around the themes of knowledge, world views and ethical issues to pursue the general goals of developing logical thought and recognizing its limitations, understanding various ways of acquiring knowledge and how those ways have developed historically, examining systems of understanding, and applying them to ethical and value questions relevant to students' particular professional areas or fields of studies. Students develop critical thinking skills and an autonomous approach to learning in order to understand and participate in society and in the professional world.

PHYSICAL EDUCATION, HEALTH AND NUTRITION

The Physical Education, Health and Nutrition department strives to promote healthy and responsible lifestyle behaviours in our students, as well as encourages them to improve their personal, physical, and mental wellbeing. We work toward this goal by providing a scientifically-sound knowledge base, coupled with safe, enjoyable physical activity experiences. We prepare students with the necessary tools and knowledge to take control of their personal health and wellness now and in the future. Students complete three compulsory physical education courses, choosing from a wide variety of course activities to suit their needs and interests in the following curriculum areas: aquatics, fitness, yoga and dance, outdoor education, team sports, individual activities and racquets.

COMPLEMENTARY COURSES

Complementary courses provide an opportunity for students to explore subjects outside their field of concentration and are offered in six different areas: Science and Technology, Contemporary Issues, Social Sciences, Mathematics Literacy and Computer Science, Arts and Aesthetics, and Modern Language. Except for Liberal Arts, Arts & Sciences and Double DEC programs, students must take two (2) complementary courses as part of their General Education requirement. Non-certificate holders must take one. Students can either take a course from each ensemble of the same domain, take a course from each ensemble of two different domains, or take a course from the same ensemble of two different domains.

A complete list of courses is available at www.johnabbott.qc.ca/program-structure

INDEX OF HIGH SCHOOL PREREQUISITES

PREPARATORY PROGRAMS (1 OR 2 SEMESTERS)

PRE-UNIVERSITY PROGRAMS (2 YEARS)

Prerequisites Code	Course Title
1	Sec. IV Mathematics Cultural, Social and Technical Option (563414)
21	Sec. IV Science and Technology (555444) AND Environmental Science and Technology (558404) OR Sec. IV Applied Science and Technology (557416) AND Science and the Environment (558402)
31	Sec. V Chemistry (551504)
41	Sec. V Physics (553504)
60	Sec. V Mathematics Cultural, Social and Technical Option (563504)
61	Sec. IV Mathematics Technical & Scientific Option (564426) OR Sec. IV Mathematics Science Option (565426)
63	Sec. V Mathematics Technical & Scientific Option (564506) OR Sec. V Mathematics Science Option (565506)

For prerequisites completed more than five (5) years ago or outside of the Québec youth sector, please contact our Admissions office (admissions@johnabbott.qc.ca).

SRAM Code		JAC Code	Program
081.06	PR1	800.14	Pathways to a Career Program
081.06	PR2	200.14	Pathways to Science
081.06	PR3	310.14	Pathways to Police Technology
081.06	PR4	081.CR	Crossroads

Pathways programs are for students who are either missing 1 to 3 prerequisites to enter their program of choice or who have yet to obtain a key program requirement (e.g. driver's license). Contact admissions@johnabbott.qc.ca for more information.

SRAM Code		JAC Code	Program	Prerequisite Code(s) & Particular Requirements
200.B1		200.B1	Science*	31, 41, 63
300.M0	PR1	300.AA	Social Science General*	1
300.M0	PR2	300.AD	Social Science Psychology*	1
300.M0	PR3	300.AE	Social Science Justice and Society*	1
300.M0	PR4	300.AF	Social Science Global Citizenship*	1
300.M1	PR1	300.AB	Social Science with Mathematics	63
300.M1	PR2	300.AC	Social Science Commerce*	63
500.AE		500.AE	ALC – Multidisciplinary	No Specific prerequisites
510.A0		510.A0	Visual Arts	Submission of JPEG image of a unique artwork accompanied by a 250- to 350-word text. View web page for more details.
700.A1		700.A1	Arts and Sciences	31, 41, 63
700.B0		700.B0	Liberal Arts	1

**Honours program offered. For further information, please contact the JAC Admissions Office or visit the JAC website.*

PRE-UNIVERSITY PROGRAMS (3 YEARS)

CAREER PROGRAMS (3 YEARS)

SRAM Code	JAC Code	Program	Prerequisite Code(s) & Particular Requirements
200.12	200.12	Science and Social Science (Double DEC)	31, 41, 63

SRAM Code	JAC Code	Program	Prerequisite Code(s) & Particular Requirements
Biological Science Careers			
111.A0	111.A0	Dental Hygiene	21 (63 is strongly recommended)
165.A0	165.A0	Pharmacy Technology	21
180.A0	180.A0	Nursing [†]	21, 31 (61 is strongly recommended)
181.A1	181.A1	Paramedic	Pre-admission test and driver's licence
Physical Science Careers			
235.C0	235.C0	Biopharmaceutical Technologies	60 or 61
244.A0	244.A1	Engineering Technologies	21, 63
Social Careers			
310.A0	310.A0	Police Technology	Pre-admission test and driver's licence
310.B1	310.B1	Criminology Intervention	No Specific prerequisites
393.B0	393.B0	Information Library Technologies	No Specific prerequisites
Administrative Careers			
410.G0	410.G0	Business Administration and Management	No Specific prerequisites
570.G0	570.G0	Graphic and Web Design	No Specific prerequisites
420.B0	420.B0	Computer Science Technology	60 or 61
Applied Arts Careers			
561.C0	561.C0	Professional Theatre Acting	Audition
561.FA/FB	561.FA/FB	Live Entertainment Design & Production	No Specific prerequisites

[†]Intensive 2-year program available for students who have already completed a DEC or all of the General Education courses.

Program numbers, prerequisites subject to change without notice.

HOW MUCH WILL IT COST?

There are no tuition fees for Québec residents. However, that does not mean that there are no costs involved with studying in CEGEP. The following information will give you an idea of what you might be expected to pay so that you can be more financially prepared for your college studies.



HOW MUCH DOES IT COST?

All students must pay \$162 per semester which covers educational support, student association, student activities and registration fees.

- Québec residents are not subject to tuition fees.
- Non-Québec residents are subject to additional out-of-province fees of \$1,870 per semester.
- International students are subject to additional international fees ranging from \$7,210 – \$11,174 per semester.

BOOKS

Every semester, you will be expected to purchase textbooks for the classes in which you are registered. The cost of textbooks varies from program to program and from class to class within a program, so the figures that follow are approximate and constitute a range of what you might expect to pay per semester.

The figures were obtained by doing a survey of actual Campus Store costs for a selection of students registered in each program.

The costs shown below are provided to you as a budget-planning tool only and are subject to change. Second-hand books are sometimes available through the Campus Store and are also posted for sale by students on the Secondhand Book list posted on Omnivox.

Program name	Book price range per semester	Equipment and materials
Arts, Literature & Communication.....	\$200 to \$400.....	\$50
Biopharmaceutical Production Technology.....	\$200 to \$300.....	\$250 to \$300
Business Administration and Management.....	\$270 to \$500.....	\$50
Commerce.....	\$300 to \$600	
Computer Science.....	\$350 to \$450	
Criminology Intervention.....	\$100 to \$320.....	\$200 to \$300
Dental Hygiene.....	\$300 to \$600.....	Approx. \$7,000 (for the program)
Engineering Technologies.....	\$420 to \$700.....	\$50 to \$75
Graphic & Web Design.....	\$300 to \$400.....	\$200
Information and Library Technologies.....	\$150 to \$300.....	\$60 to \$100
Liberal Arts.....	\$320 to \$450	
Live Entertainment Design & Production.....	\$150 to \$225	
Nursing.....	\$500 to \$1000.....	\$600 to \$1,200
Paramedic.....	\$150 to \$300.....	\$800 to \$900
Pharmacy Technology.....	TBC.....	TBC
Police Technology.....	\$150 to \$320.....	\$150 to \$300
Professional Theatre Acting.....	\$100 to \$225	
Science.....	\$320 to \$450	
Social Science.....	\$320 to \$450	
Visual Arts.....	\$250 to \$350.....	\$30 to \$130

ADDITIONAL COSTS:

Extra costs might be incurred for items over and above book costs, for example:

- A physical education course might have a travel fee or might require the purchase of specific clothing or equipment.
- A photography class would require the use of a 35mm or digital camera and the purchase of film and photographic paper.
- An English class might involve seeing a play requiring the purchase of a ticket or might have a travel fee.
- A science class would require the purchase of a lab coat and safety goggles.
- A visual arts class would have extra costs related to the purchase of art material.
- A first-semester nursing student must purchase a uniform, shoes, watch, stethoscope, scissors, pay for immunizations and register with the Order of Nurses.

Amounts subject to change. The above are just some of the items that could affect your budget. For more information, contact the Financial Assistance Services at 514-457-6610 ext. 5540 or email fas@johnabbott.qc.ca.

SPRINGBOARD TO A DEC

081.06

crossroads@
johnabbott.qc.ca

Crossroads (081.CR) is a two-semester (fall and winter) program open only to students who self-identify as First Nations, Métis, and Inuit. Crossroads is a welcoming and culturally relevant program, a close-knit community that provides stability through shared Indigenous cultural spaces and practices. The program offers students an environment in which to ease into college life, acquire the prerequisites and develop the necessary academic skills to enter their program of choice. Crossroads' five core courses are open to Indigenous student enrolment only. This programming, developed and taught by a collaborative team of culturally aware and diverse faculty and staff, cultivates a personalized educational pathway for each student. As well as the Crossroads' courses, students will take any missing prerequisites and/or introductory courses in a program of their choice.



ADMISSION REQUIREMENTS

DES

CROSSROADS

Transition program for First Nations, Métis and Inuit students | Springboard to a DEC



THIS PROGRAM IS FOR YOU IF YOU WOULD LIKE TO...

- Learn in a tight-knit, supportive, culturally relevant learning community.
- Collaborate in an accommodating, holistic first-year college experience.
- Engage with other First Nations, Inuit, and Métis students.
- Develop flexible scheduling that takes into consideration student needs and funding requirements.
- Access personalized tutoring and Indigenous mentorship opportunities.
- Participate in field trips and extra-curricular activities that promote Indigenous cultures.
- Partner with a dedicated pedagogical support person from the beginning to the completion of your DEC.

Students Registered in Crossroads are automatically enrolled in the Indigenous Studies Certificate, one of the five certificates offered by John Abbott College, as a complement to programs of study.

For more information about the Indigenous Studies Certificate, visit our website at: <https://www.johnabbott.qc.ca/college-certificates/indigenous-studies/>.

PROGRAM PLANNER

FALL SEMESTER

Mandatory courses

603-101-CL-___ English (Storywork*)

365-CEC-AB-___ Insights: Community, College, and Self*

109-101-MQ Physical Education: Introduction to Outdoor Activities

French or Inuktitut depending on student's high school curriculum

Optional courses**

2 courses pertaining to a particular interest or required prerequisite

WINTER SEMESTER

Mandatory courses

603-102-MQ-___ English (Keepin' it short: short prose*)

360-SCS-AB-___ Strategies for College Success and Integration

345-101-MQ-___ Humanities (Knowledge, Truth, Wisdom*)

French or Inuktitut depending on student's high school curriculum

Optional courses**

2 courses pertaining to a particular interest or required prerequisite

***These Crossroads courses restrict enrolment only to students who self-identify as an Indigenous person.**

**Optional courses can include:

- Prerequisite courses in Mathematics, Physics and Chemistry
- Physical Education
- Introductory courses in career or pre-university programs

Crossroads also includes a mandatory scheduled weekly or bi-weekly 1 hour study block.

081.06

pathways@
johnabbott.qc.ca

Pathways programs are transitional programs designed to help students reach their full academic potential or obtain certain prerequisites for a program they wish to enter. By combining a compulsory course in study skills development along with a mix of program-specific, general education, make-up and/or introductory courses, Pathways helps students attain their potential and prepares them for a successful post-secondary education. These programs usually last between 1 and 2 semesters.

THIS PROGRAM IS FOR YOU IF...

- You wish to obtain prerequisites to enter another CEGEP program.
- You would like to explore a CEGEP program at the College.

PATHWAYS TO SCIENCE

This one- or two-semester program is designed for students who wish to pursue a diploma in the Sciences, but who lack one or more of the Science prerequisites (Sec. V Math Technical & Scientific Option (064506 or 564506) or Sec. V Math Science Option (065506 or 565506), Sec. V Chemistry and Physics).

In the first semester, **students will take not more than six (6) courses** including: College Success in the Sciences (CSS), along with Science courses, as well as any missing prerequisite course(s) and/or introductory course(s).

FIRST SEMESTER

603-____-____ English
109-1____-MQ Physical Education
360-CSS-AB College Success in the Sciences

Three (3) of the following courses:

201-SN2-RE or 201-015-RE
202-SN2-RE or 202-001-RE
203-SN1-RE or 203-001-RE
105-003-RE

Mathematics
Chemistry
Physics
Environmental Science

- Students who are still missing a prerequisite or prerequisites for the Science program and with the compulsory satisfactory academic performance can remain in Pathways to Science for a second semester to complete any missing prerequisites. To remain in Pathways to Science requires:
 - Satisfactory academic performance
 - Successful completion of the compulsory CSS course
- Students can transfer to the Science program or choose another program at the end of their first semester depending on their performance and interests.
- Students will be required to complete a "Program Change" request online on Omnivox during their first or second semester.
- Change of Program to the regular Science program at the end of the first or second semester requires:
 - Satisfactory academic performance
 - Science prerequisites obtained
 - Successful completion of the College Success in the Sciences course



ADMISSION REQUIREMENTS

DES



PATHWAYS TO SOCIAL SCIENCE

This program is not always offered; it is dependent on enrolment at the College. This one-semester program is designed to ease the transition into CEGEP for Social Science students with marginal Secondary V grades. The program concentrates on providing students with the necessary skills required to succeed in the Social Science program. In their first semester, **students take not more than 6 courses including** a Strategies for Success course along with a reduced load of regular Social Science courses. Students with marginal grades do not apply to this program but are offered admission when space is available.

This program is for students who have met the minimum entrance requirements to the Social Science program, but did not meet the required average.

FIRST SEMESTER

603-____-__	English
345-10_-MQ	Humanities
109-10_-MQ	Physical Education
305-SSS-AB	Strategies for Success in the Social Sciences

And one of the following:

350-101-AB	Introduction to Psychology
330-102-AB	World History

Social Science Course (Level 1): Students can choose from the following list:

401-100-AB	Introduction to Business
320-101-AB	Introduction to Geography
332-101-AB	Introduction to Classics
340-102-AB	Introduction to Philosophy
370-101-AB	Introduction to World Religions
381-102-AB	Introduction to Anthropology
385-101-AB	Introduction to Political Science
387-101-AB	Introduction to Sociology

- Students must transfer from Pathways to Social Science to the regular Social Science program or to another program of their choice.
- Students will be required to complete a "Program Change" request online on Omnivox during their first semester.
- Change of Program to the Social Science program at the end of the first semester requires:
 - Satisfactory academic performance
 - Successful completion of the Strategies for Success course

PATHWAYS TO POLICE TECHNOLOGY

The Pathways to Police Technology program is a two-semester integration program for students wishing to enter into this field of study at John Abbott College, but who may not meet all the requirements for immediate entrance. Students should contact the Admissions Office to obtain information about entrance requirements and other information related to their intended program of study. In both semesters, students will take General Education courses and a sample of first-year Police Technology courses. In their first semester, students take the compulsory Strategies for College Success course. The aim of this course is to help students to improve their academic skills.



FIRST SEMESTER

603-____-__	ENGLISH (according to placement)
602-1__-MQ	FRANÇAIS
345-1__-MQ	HUMANITIES
109-1__-MQ	PHYSICAL EDUCATION (Police section)
360-SCS-AB	Strategies for College Success and Integration
310-172-AB	Criminology and Judicial Process

SECOND SEMESTER

603-1__-MQ	ENGLISH
602-2__-AB	FRANÇAIS
345-1__-MQ	HUMANITIES
____-____-__	COMPLEMENTARY COURSE
310-171-AB	Emergency Response
310-271-AB	Establishing the Commission of a Crime

- Students will be required to complete a "Program Change" request online on Omnivox during their second semester to transfer into the Police Technology program the following year.
- Change of Program to the Police Technology program requires:
 - Satisfactory academic performance
 - Successful completion of the compulsory Strategies for College Success course
- Pathways to Police Technology applicants must register and pass the Physical Testing prior to admission. Physical Testing information can be found on [here johnabbott.qc.ca/career-programs/police-technology/](http://johnabbott.qc.ca/career-programs/police-technology/)

PATHWAYS TO A CAREER PROGRAM

The Pathways to a Career program is a two-semester integration program for students wishing to enter into a Career field at John Abbott College. The program prepares students for entry into the Career program of their choice and cultivates necessary skills required to be successful. Students who are undecided about their future have the opportunity to explore a Career program before they make a choice. They can also obtain missing prerequisites in order to meet entrance requirements for a particular Career program.

In both semesters, students will take General Education courses and a first-year Career program course, any missing prerequisite courses, and the compulsory Strategies for College Success course. The aim of this last course is to help students explore their career interests and to improve their academic skills.



FIRST SEMESTER

603-____-__	ENGLISH
109-10__-MQ	PHYSICAL EDUCATION
345-10__-MQ	HUMANITIES
360-SCS-AB	Strategies for College Success and Integration
____-____-__	Prerequisite course
____-____-__	Career Program course

SECOND SEMESTER

603-10__-MQ	ENGLISH
109-10__-MQ	PHYSICAL EDUCATION
602-2__-AB	FRANÇAIS
345-10__-MQ	HUMANITIES and/or
____-____-__	Optional course(s)
____-____-__	Prerequisite course
____-____-__	Career Program course

- Students will be required to complete a "Program Change" request online on Omnivox during their second semester to transfer into the Career program or another program of their choosing the following year.
- Students should contact the Admissions Office to obtain information about entrance requirements and other information related to their intended program of study.
- Change of Program to a Career program requires:
 - Satisfactory academic performance
 - Successful completion of the compulsory Strategies for College Success course
 - Successful completion of prerequisite course(s) if applicable



CAREER PROGRAMS

111.A0

dental.hygiene@
johnabbott.qc.ca

This program prepares the future dental hygienist to become a leader in the promotion of oral health. During the course of the 3-year program, the students will learn to assess the oral health needs of the client, design personalized dental hygiene care plans, provide preventive dental hygiene therapy to clients in our on-site, high-tech dental clinic, take radiographs, insert and carve restorative fillings, fabricate sports mouth guards and provide tooth whitening treatments. Most importantly, the students will learn to assume their role as oral health professionals and educators.

Our program is accredited by the Commission on Dental Accreditation of Canada (CDAC). As a result our graduates are eligible for licensure anywhere in Canada.

ADMISSION REQUIREMENTS

DES

+ Science EST 4 or SE 4

+ Mathematics TS 5 or SN 5 strongly recommended

DENTAL HYGIENE



THIS PROGRAM IS FOR YOU IF...

- You possess good people skills.
- You are scientifically inclined.
- You enjoy working as part of a team.

WHAT DISTINGUISHES THE DENTAL HYGIENE PROGRAM

The JAC Dental Hygiene faculty takes pride in providing high-level education to allow future graduates to acquire their competencies and practice their skills in our dental clinic using the newest technologies and providing oral hygiene care centered on evidence-based practice.

Throughout the program, the students are exposed to a variety of learning experiences and benefit from ongoing tutoring and mentoring. Throughout the 3 years, the students are required to observe dental hygienists in private practice as well as specialty offices. In their third year, the students have unique hands-on experiences such as participating in various outreach programs offering oral health treatments to different groups within the community.

Through stages in public dental health, students develop their abilities in providing oral health education to different communities. Stage opportunities in the regions are also available.

L'Ordre des hygiénistes dentaires du Québec (OHDQ) issues licenses to graduates with appropriate knowledge of French. In accordance with Québec's Charter of the French Language, students who attended high school outside Québec may be required to pass the exam from the *Office québécois de la langue française (OQLF)* prior to licensure.



Graduates from the JAC Dental Hygiene program are sought after by employers due to their high level of preparedness for the work place.



WHERE DENTAL HYGIENE CAN TAKE YOU!

Most graduates are employed in private dental practice; however, public dental health and industry are also career options. Those interested in a career in education must pursue their studies to obtain a university degree which is the minimum requirement to teach in Dental Hygiene.

Ministerial revision of the program currently underway. Any modifications for the Fall 2026 semester will be shared promptly on our website.

PROGRAM PLANNER

FIRST SEMESTER

101-105-AB	Human Anatomy and Physiology 1
111-114-AB	Prevention 1
111-123-AB	Dental Anatomy
111-133-AB	Introduction to the Profession

SECOND SEMESTER

101-205-AB	Human Anatomy and Physiology 2
101-224-AB	Dental Microbiology
111-213-AB	Head and Neck Examination
111-214-AB	Health & Safety
120-213-AB	Nutrition: Oral Health
350-213-AB	Communication and Teamwork

THIRD SEMESTER

111-304-AB	Prevention 2
111-313-AB	Systemic and Oral Diseases
111-315-AB	Prosthodontics
111-316-AB	Periodontal Instrumentation
111-323-AB	Introduction to Periodontics
111-333-AB	Pharmacology

FOURTH SEMESTER

111-405-AB	Radiology
111-418-AB	Clinic 1
111-4F4-AB	Dentisterie opératoire (fr)

FIFTH SEMESTER

111-512-AB	Clinic 2
111-513-AB	Advanced Periodontology
111-5F5-AB	Santé dentaire publique (fr)

SIXTH SEMESTER

111-612-AB	Clinic 3
111-613-AB	Integration into the Workplace
111-623-AB	Orthodontics
111-624-AB	Public Dental Health Fieldwork
990-111-A0	Program Comprehensive Assessment

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Students in all programs are required to complete courses in or of French, (total of 5).

165.A0

pharmacy.technology@
johnabbott.qc.ca

The goal of the Pharmacy Technology program is to train students to be pharmacy technicians as well as to ensure constant vigilance for the safety of the medication circuit and to adopt a patient-centred approach.

We are the only CEGEP to offer this program in English.

PHARMACY TECHNOLOGY



THIS PROGRAM IS FOR YOU IF...

- You have good communication skills
- You like working with the public
- You are meticulous and comfortable with details
- You are comfortable with technology
- You want to be part of our healthcare system

WORK FUNCTION OF A PHARMACY TECHNICIAN

The work function of pharmacy technicians is essentially to perform technical, administrative, and clinical pharmaceutical tasks in an optimal manner. In this way, pharmacy technicians contribute to providing quality pharmaceutical services in the technical processing of the medication circuit. They also collaborate in the pharmaceutical care provided by pharmacists to meet the needs of their clients. In addition, pharmacy technicians perform significant administrative tasks in human resources management.

INTERNSHIP

The program includes an opportunity for students to have hands-on experience and learn through their stage placements in both health care and community facilities.

ADMISSION REQUIREMENTS

DES
+ Science EST 4 or SE 4



WHAT DOES A PHARMACY TECHNICIAN DO?

Under the supervision of or in collaboration with pharmacists, pharmacy technicians perform the following tasks:

- process prescriptions and requests as well as dispense drugs
- control the supply chain and inventory storage
- manage the use of information systems and equipment
- implement quality control, risk management, and continuous improvement measures
- manage the technical staff of the pharmacy
- participate in records management
- collaborate in patients' drug therapy management
- collaborate in clinical studies

To meet technical, administrative, and clinical needs, pharmacy technicians use pharmacy information systems as well as specialized equipment and various technologies to carry out the various steps of the medication circuit assigned to them.



WHERE PHARMACY TECHNOLOGY CAN TAKE YOU!

Pharmacy technicians may work in health facilities and community pharmacies. Healthcare facilities include hospitals, university hospitals, integrated health and social services centres, and integrated university health and social services centres. In community pharmacy, these individuals work in chain and banner pharmacies, independent pharmacies, and compounding pharmacies.

PROGRAM PLANNER

FIRST SEMESTER

101-1P1	Introduction to Biology
165-101	Introduction to the Profession*
165-102	Introduction to Pharmacology
202-1P1	Pharmacy Calculations

SECOND SEMESTER

165-201	Pharmacotherapy I
165-202	Pharmacology
101-2P2	Anatomy and Physiology & Pathophysiology I

THIRD SEMESTER

101-3P3	Anatomy and Physiology & Pathophysiology II
165-301	Pharmacotherapy II
165-3F2	Technologies de l'information en pharmacie I (fr)
165-303	Pharmacy Equipment and Instruments/Devices
165-304	Pharmacy Health and Safety

FOURTH SEMESTER

165-4F1	Technologies de l'information en pharmacie II (fr)
165-402	Compounding of Non-Sterile Preparations*
165-403	Supply Chain Operations
350-4P1	Professional Communication
401-4P1	Human Resource Management

FIFTH SEMESTER

165-501	Managing the Technical Staff of the Pharmacy
165-502	Administrative Operations of the Pharmacy
165-503	Compounding of Sterile Preparations
165-504	Drug Packaging

SIXTH SEMESTER

165-601	Quality Assurance
165-602	Stage: Medication Circuit and Drug Therapy Management*
165-603	Technologies related to the Medication Circuit
165-604	Clinical Studies

* Course contains a stage component

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Students in all programs are required to complete courses in or of French, (total of 5).

180.A0

nursing@
johnabbott.qc.ca

Our Nursing program is renowned for its innovation in nursing education. We are committed to preparing our students for real-life practice in an increasingly challenging, complex healthcare system.

In our state-of-the-art learning environment, classroom and laboratory experiences include integrated simulation, combined with clinical fieldwork in Montreal-area hospitals. Students practice in a wide range of specialties. The hours spent in the clinical setting gradually increase so that, by the third year, students spend much of their time in a hospital setting integrating all that they have learned.

ADMISSION REQUIREMENTS

DES

- + Science EST 4 or SE 4
- + Sec. 5 Chemistry
- + Mathematics TS 4 is strongly recommended

ADDITIONAL ADMISSION REQUIREMENTS FOR 2-YEAR INTENSIVE NURSING PROGRAM | 180.A1

DEC or have completed all general education courses

NURSING | 180.A0

Nursing Intensive Program | 181.A1



THIS PROGRAM IS FOR YOU IF...

- You care about people and enjoy working with others.
- You are trustworthy and accountable.
- You have good communication and interpersonal skills.
- You have good observation and problem solving skills.

WHAT DISTINGUISHES THE PROGRAM OFFERED AT JAC FROM OTHERS LIKE IT?

- Award-winning simulation program
- Well established tutoring programs to promote student success in the clinical and academic environments:
 - Nursing peer tutoring
 - Biology tutoring
 - French clinical mentorship
- Diverse clinical and community Nursing placements and experiences:
 - Health Caravan – provides health and social services to anglophones living in isolated regions of the province
 - Regional internships – clinical stages in the remote regions of Québec
 - Health and Wellness day for faculty and staff

THIS PROGRAM HAS SPECIFIC REQUIREMENTS:

Prior to starting their clinical rotation in the first semester, nursing students **MUST** have completed:

- Immunization Record – Vaccinations & related tests required for Nursing students
- A BLS and First Aid certification for Health Care Providers (HCP).
- Registration with the provincial licensing organization, the *Ordre des infirmières et infirmiers du Québec* (OIIQ).
- A criminal background verification will be done by the individual hospitals to ensure that the student does not have a criminal record.

All graduates must pass the *Ordre des infirmières et infirmiers du Québec* (OIIQ) licensing exam and meet the *Office québécois de la langue française* (OQLF) requirements to practice in Québec.



WHERE NURSING CAN TAKE YOU!

The health care sector is actively searching for qualified candidates; job prospects are excellent. Graduates work in many healthcare settings, such as acute or chronic hospitals, rehabilitation centres, clinics and more.

Graduates of the program are expected to have the knowledge and abilities to practice nursing in a rapidly changing health care system, in a manner that is professional, ethical, caring and competent. They will function as collaborative members of the health care team, in accordance with the Québec Nurses Act.

CEGEP-UNIVERSITY INTEGRATED NURSING PROGRAM (DEC-BN)

This five-year Integrated Nursing program is an opportunity for eligible graduates of the DEC program to complete a bachelor's degree in two years. The program builds on the college foundation and streamlines the university component.

PROGRAM PLANNER

FIRST SEMESTER

- 101-805-AB Human Anatomy and Physiology 1
- 350-803-AB Psychology of Human Development
- 180-10D-AB Nursing 1: Introduction to Nursing 1

SECOND SEMESTER

- 101-806-AB Human Anatomy and Physiology 2
- 387-803-AB Sociology of Diverse Cultures and Communities
- 180-20G-AB Nursing 2: Introduction to Nursing 2

THIRD SEMESTER

- 101-814-AB Microbiology and Immunology
- 350-813-AB Issues in Psychology and Health Care
- 180-30F-AB Soins infirmiers 3: Laboratoire et simulation clinique (fr)
- 180-30T-AB Nursing 3: Health and Illness 1

FOURTH SEMESTER

- 387-8F3-AB Santé et société (fr)
- 180-40K-AB Nursing 4: Health and Illness 2

FIFTH SEMESTER

- 101-823-AB Pathophysiology
- 180-51J-AB Nursing 5: Health and Illness 3

SIXTH SEMESTER

- 180-60N-AB Nursing 6: Integration

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Students in all programs are required to complete courses in or of French, (total of 5).

181.A1

paramedic@
johnabbott.qc.ca

This program provides an integrated vision of pre-hospital emergency care. Students will learn patient assessment, transportation techniques, medical emergencies, pharmacology, traumatology, advanced cardiac life support, emergency vehicle operations (a probationary driver's license is required on admission), and crisis intervention, among others.

PARAMEDIC



THIS PROGRAM IS FOR YOU IF YOU POSSESS THESE QUALITIES...

- leadership
- initiative
- stress management
- intellectual rigour
- communication skills
- organization skills
- analytical mind
- bilingualism
- team spirit
- critical thinking
- adaptability
- physical fitness

THE PROGRAM

There is a significant fieldwork/stage component in hospital and in ambulances which requires students to be fluently bilingual in both English and French.

As required, the patient is transported to the appropriate receiving centre.

The care given by the paramedic may include:

- providing CPR (including intubation, defibrillation and administering oxygen),
- administering medications,
- stabilizing and improving the person's condition,
- transferring patient care and information relative to the situation and condition.

John Abbott College is the only CEGEP in Québec to offer the Paramedic program in English. Completion of this DEC allows the student to challenge the Québec provincial certification exam, the *Programme national d'intégration clinique* (PNIC).

The graduating student is required to pass the PNIC in order to be hired by an ambulance service in the province of Québec.

Once in possession of their licence, graduates have the opportunity to work in any Canadian province.

ADMISSION REQUIREMENTS

DES

- + Pre-admission tests
- + Have a minimum of a probationary driver's licence by the first day of semester 1



WHY CHOOSE THIS PROGRAM?

- Paramedics respond to diverse emergency situations, in varied environments and occasionally, in collaboration with other emergency respondents.
- Paramedics intervene with people of all ages and conditions who require pre-hospital emergency care. Their interventions consist of providing primary care of a medical, traumatic, or behavioural nature (often in combination). They are also qualified to respond to other situations such as disaster relief, fires, floods or incidents involving antisocial behaviour.
- Within their scope of practice, paramedics evaluate the clinical condition of the patient and determine and apply actions required to relieve signs and symptoms and prevent the deterioration of the patients' condition.



WHERE PARAMEDIC CARE CAN TAKE YOU!

Career opportunities include: Emergency Medical Services, centres for First Aid training, the Canadian Armed Forces, fire and rescue departments, emergency communication, international organizations such as the Red Cross, industrial settings, and medical supply sales.

There is a university training program in Advanced Care Paramedics now available in Québec to allow an increased level of care in the field. In order to become an Advanced Care Paramedic, the candidate will have to have completed a DEC in Paramedic Care or Pre-Hospital Emergency Care (*Soins préhospitaliers d'urgence*).

In addition to a DEC, 2 years of experience (3,600 clinical hours) are also required by the university. Please note that the university program is offered in French only.

PROGRAM PLANNER

FIRST SEMESTER

101-127-AB	Anatomy & Physiology for Paramedics I
350-124-AB	Communication Skills
181-120-AB	Paramedic Theory I
181-121-AB	Paramedic Skills I
181-122-AB	Paramedic Patient Advocacy

SECOND SEMESTER

101-128-AB	Anatomy & Physiology for Paramedics II
387-121-AB	Social Determinants of Health
181-221-AB	Paramedic Skills II
181-222-AB	Introduction to Pharmacology
181-223-AB	Paramedic Well-being

THIRD SEMESTER

101-120-AB	Emergency Pathophysiology
109-525-AB	Self Defense
181-320-AB	Hospital Clinical Rotation
181-321-AB	Medical Emergencies I
181-322-AB	Resuscitation Emergencies

FOURTH SEMESTER

350-122-AB	Psychopathology
181-420-AB	Paramedic Theory II
181-421-AB	Medical Emergencies II
181-422-AB	Traumatology I
181-423-AB	Applied Pharmacology
181-424-AB	Paramedic Clinical Reasoning

FIFTH SEMESTER

101-129-AB	Immunology and infectious diseases
109-524-AB	Paramedic Fitness
181-520-AB	Exceptional Situations
181-521-AB	Medical Cases
181-522-AB	Traumatology II
181-5F3-AB	Stage en milieu paramédical (fr)
181-5F4-AB	Documentation et rapports paramédicaux (fr)

SIXTH SEMESTER

181-620-AB	Paramedic Theory III
181-621-AB	Paramedic Internship II
181-622-AB	Emergency Vehicle Operation
181-623-AB	Simulation of Paramedic Practice

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Students in all programs are required to complete courses in or of French, (total of 5).

235.C0

biopharma@
johnabbott.qc.ca

John Abbott College offers Québec's only English language production technology program focusing on biotechnologies and the pharmaceutical industry.

Housed in the Anne-Marie Edward Science building, the laboratory spaces are designed to train students in both sterile and non-sterile manufacturing processes, dry-form manufacturing, liquid/ointment/cream manufacturing, fermentation, harvesting, sample-testing techniques and quality control as well as the packaging of various dosage forms.

BIOPHARMACEUTICAL PRODUCTION TECHNOLOGY



THIS PROGRAM IS FOR YOU IF...

- You are interested in science and technology.
- You are organized, meticulous, and have good problem-solving skills.
- You are interested in a career in the bio-technology sector.
- You enjoy working independently and as a member of a team.

AS A BIOPHARMA STUDENT, YOU WILL LEARN FLEXIBLE AND TRANSFERABLE SKILLS IN THE FOLLOWING AREAS

- Communication
- Decision making
- Health and safety
- Problem solving
- Professional ethics

During your final semester you will be introduced to the job market and will gain invaluable work experience by completing a **stage at a local company**.



WHERE BIOPHARMACEUTICAL PRODUCTION TECHNOLOGY CAN TAKE YOU!

Graduates will find work with companies employing bio-processing as well as traditional production techniques such as: pharmaceutical, cosmetic, nutraceutical, food & beverage production and bioremediation.

POTENTIAL INDUSTRIAL SECTORS OF JOB OPPORTUNITIES:

- Traditional pharmaceutical industry
- Pharmaceutical – generic
- Biotechnology
- Natural Health Products (NHP)
- Contract Manufacturing Organizations (CMOs)
- Contract Research Organization (CROs)
- Cosmetics industry
- Food industry

ADMISSION REQUIREMENTS

DES
+ Mathematics CST 5 or TS 4 or SN 4



EXAMPLES OF JOB OPPORTUNITIES:

- Manufacturing/production technologist who work on blending, granulation, and compression.
- Biotechnology technologist (fermentation, purification, filtration, etc.)
- Quality control and/or assurance associate
- Research & development technologist
- Regulatory affairs and compliance associate
- Production planner
- Equipment validation/qualification associate

JOB PLACEMENT RATE UPON GRADUATION IS 100%.

APPLIED RESEARCH JOB OPPORTUNITIES WHILE WORKING TOWARDS YOUR DEC:

Students frequently participate on applied research projects run by our faculty for which they have received NSERC grants. Students who have this opportunity get the added benefit of being exposed to industry specific equipment and technology. Recent research projects include:

- Oral drug delivery systems
- Stealth nanocapsules for passive drug targeting
- Microencapsulation using spray-drying technology

PROGRAM PLANNER

FIRST SEMESTER

202-1B5-AB	Introduction to Chemistry
420-1B4-AB	Computerized Systems
235-114-AB	Introduction to the Profession
235-144-AB	Good Manufacturing Practice 1
235-154-AB	Liquid Manufacturing 1

SECOND SEMESTER

201-2B4-AB	Statistics
235-213-AB	EHS & Toxicology
235-224-AB	Production Best Practices
235-244-AB	Good Manufacturing Practice 2
235-254-AB	Liquid Manufacturing 2

THIRD SEMESTER

244-3B4-AB	Applied Physics
235-314-AB	Quality Control
235-323-AB	Production Planning
235-344-AB	Oral Solid Dosage (OSD) Manufacturing 1
235-354-AB	Packaging 1

FOURTH SEMESTER

101-4B4-AB	Microbiology
235-444-AB	OSD Manufacturing 2
235-454-AB	Packaging 2
235-474-AB	Sterile Manufacturing 1
235-4F4-AB	Assurance qualité 1 (fr)

FIFTH SEMESTER

235-515-AB	Bioprocessing
235-544-AB	Validation 1
235-574-AB	Sterile Manufacturing 2
235-584-AB	Quality Assurance 2

SIXTH SEMESTER

244-6B4-AB	Introduction to Controls & Automation
410-6B5-AB	Production Management
235-614-AB	Clean Utilities & Equipment
235-624-AB	Continuous Improvement
235-645-AB	Validation 2
235-63B-AB	Stage

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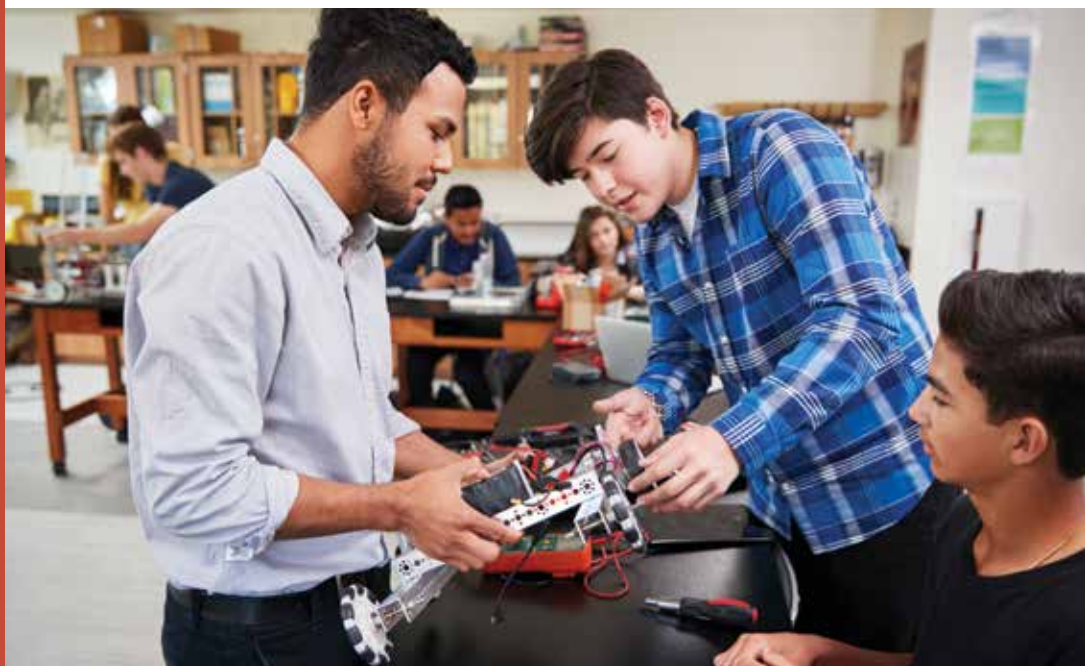
Students in all programs are required to complete courses in or of French, (total of 5).

244.A0

engineering.tech@
johnabbott.qc.ca

This program combines electronic, mechanical, thermal, computer, automation and photonic technologies. It provides students with a hands-on approach in which they not only learn about science and technology, but also apply what they are learning. It is the only Engineering Technologies program of its kind in Québec. Small classes give students the opportunity to work one-on-one with faculty while exploring the rapidly evolving fields of applied engineering technologies. Courses will be given on the John Abbott campus with opportunities to use the OPTECH Montréal facilities situated at Cégep André-Laurendeau.

ENGINEERING TECHNOLOGIES



THIS PROGRAM IS FOR YOU IF...

- You are interested in science and technology.
- You like to take devices apart to see how they work.
- You are fascinated by technology and all its gadgets.
- You prefer learning through practical implementation of the technology.
- After graduating from CEGEP, you like having the options of either starting your career or continuing your studies at university.

STUDENTS IN ENGINEERING TECHNOLOGIES LEARN:

- a wide range of modern electronic, mechanical, optical, thermal and robotic engineering subjects,
- engineering-related computer skills,
- to understand complex technologies using systematic and logical approaches,
- to design, build, and repair circuits and machines, where industry uses technology.



WHERE ENGINEERING TECHNOLOGIES CAN TAKE YOU!

Graduates who choose to enter the work force immediately upon graduation have excellent career prospects. In addition, there are a significant number of graduates who successfully pursue their studies in Electrical, Mechanical, Building, Civil or Computer Engineering or Physics.

ADMISSION REQUIREMENTS

DES

+ Mathematics TS 5 or SN 5

+ Science EST 4 or SE 4



TWO EXIT PROFILES TO CHOOSE FROM

By default, students enter the Photonics profile in their first semester. At the end of semester four, they have the opportunity to choose either the Photonics or Energy Management exit profile for the last year of study.

PHOTONICS PROFILE: Photonics, the study of generating and controlling photons, includes opto-electronics, fibre-optics and imaging systems, and has applications in diverse fields including telecommunications and medical technologies.

OR

ENERGY MANAGEMENT PROFILE: Energy Management, the study of energy generation and use, includes the engineering techniques used to measure, analyze and optimize the energy consumption associated with the heating, cooling, ventilation, electrical, and lighting systems found in residential, commercial and industrial facilities.

PROGRAM PLANNER

FIRST SEMESTER

201-115-AB	Mathematical Models 1
244-105-AB	Introduction to Technology
244-113-AB	Circuit Assembly
244-124-AB	Electric Circuits
244-144-AB	Light and Sound

SECOND SEMESTER

201-225-AB	Mathematical Models 2
244-204-AB	Design and Simulation
244-225-AB	Electronic Circuits
244-235-AB	Control Logic
244-255-AB	Matter and Heat

THIRD SEMESTER

244-315-AB	Workshop Techniques
244-335-AB	Introduction to Control Systems
244-345-AB	Applied Physics Technologies
244-355-AB	Thermodynamics and Heat Transfer
244-374-AB	Introduction to Optics

FOURTH SEMESTER

244-414-AB	Management and Maintenance
244-435-AB	Automation and Control
244-446-AB	Motion and Energy
244-465-AB	Thermal Applications
244-475-AB	Materials

FIFTH SEMESTER

244-536-AB	Robotics
244-555-AB	Energy Analysis
244-586-AB	Project 1

PHOTONICS PROFILE 244.A1

244-576-AB	Advanced Optics
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ENERGY MANAGEMENT 244.A2

244-596-AB	Building Construction and Automation
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SIXTH SEMESTER

244-635-AB	Data Acquisition and Analysis
244-644-AB	New Technologies
244-686-AB	Project 2

PHOTONICS PROFILE 244.A1

244-684-AB	Opto-electronics
244-696-AB	Photonics

ENERGY MANAGEMENT 244.A2

244-656-AB	Industrial Energy Audit
244-604-AB	Manufacturing

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310.A0

policetech@
johnabbott.qc.ca

Police officers keep the peace, protect people and property, prevent crime and enforce both criminal and civil laws. They reassure victims, arrest criminals and act as peacemakers or mediators. Police work is a career that demands leadership, maturity, courage and strong communication skills.

Through classroom teaching and practical experience, students in the three-year Police Technology program are prepared for a career in law enforcement not only across Québec but throughout Canada.

POLICE TECHNOLOGY



THIS PROGRAM IS FOR YOU IF...

You want to pursue a career in law enforcement. We are looking for responsible students with above average maturity. We have a large number of applicants who are trying to join this program, so the candidates who will be chosen will be selected based on certain selection criteria. The career of a police officer is very demanding and whoever decides to come into this program has to be aware that this program requires high standards of excellence, both on the physical and the academic levels. This applies to the regular program and to the Pathways to Police Technology program.

WHAT DISTINGUISHES THE POLICE TECHNOLOGY PROGRAM

We encourage our students to be fluently bilingual (English and French). This is a plus for any police/government agency that is looking for bilingual police officers/investigators and there is a high demand for this ability. We are also the only English CEGEP to offer Police Technology.

PRE-ADMISSION TESTING

To be considered, applicants must attend a day of pre-admission testing and successfully complete each component. Testing takes place prior to the March 1 SRAM application deadline. For information on testing dates, physical testing requirements, and to download the physical testing registration form, please visit our website at johnabbott.qc.ca/police. Candidates who do not attend the testing will not be considered. Registration will only take place between October 1 and mid-February.

NOTE: Admitted candidates will be required to undergo a medical and vision examination as well as obtain a certificate of good conduct.

ADMISSION REQUIREMENTS

DES

- + Mathematics CST 4
- + Pre-admission test
- + Have a minimum of a probationary driver's licence by the March 1 application deadline



CERTIFICATE OF GOOD CONDUCT

Obtaining a Certificate of Good Conduct does not guarantee admission to the *École nationale de police du Québec* (ENPQ). A candidate must not, from the time of application and until the end of his/her training, have been found guilty, no matter where, of any criminal infraction. This provision is strictly applied, no matter what sentence is rendered by a judge (incarceration, fine, community work, conditional discharge, etc.). Please be advised that a candidate who has been found guilty or who has pleaded guilty to a criminal offence cannot be admitted to the ENPQ, even if he/she subsequently receives a pardon.

L'ÉCOLE NATIONALE DE POLICE DU QUÉBEC (ENPQ)

Before they can be hired to work as police officers in Québec, graduates must pass an additional medical examination and complete a 15-week practical police training program at the ENPQ (in French only). It is strongly recommended that students consult the ENPQ website at enpq.qc.ca for detailed entrance requirements, course costs, eligibility, etc.



WHERE POLICE TECHNOLOGY CAN TAKE YOU!

The majority of our students want to become police officers and join a police force of their choice, but we also have students who may choose other career paths. Some have continued their university studies in order to become lawyers or social workers while others have also joined the federal and provincial government as investigators. The possibility of different careers are numerous once a student graduates from our program.

PROGRAM PLANNER

FIRST SEMESTER

310-170-AB	Written Communication and Reports
310-172-AB	Criminology and Judicial Process
310-173-AB	Québec Legal System
310-174-AB	Police Organizations/Functions & Ethics
387-213-AB	Interaction with Clientele

SECOND SEMESTER

310-171-AB	Emergency Response
310-270-AB	Stress Management and Policing
310-271-AB	Establishing the Commission of a Crime
310-272-AB	Planned and Directed Operations
387-313-AB	Interaction with Communities

THIRD SEMESTER

310-370-AB	Crime Scene Intervention
310-371-AB	Crime Control
310-372-AB	Québec/Municipal Laws
310-373-AB	Stage Preparation
310-374-AB	Police Interventions with Cultural, Ethnic, Indigenous and Marginalized Communities

FOURTH SEMESTER

310-470-AB	Communication Skills and Practice
310-471-AB	Self-Defence
310-472-AB	Highway Code
310-473-AB	Mental Health Interventions
310-474-AB	Stage: Field Work

FIFTH SEMESTER

310-570-AB	Crisis Intervention
310-571-AB	Penal Offence Evidence
310-572-AB	Control of Violent Individuals
310-573-AB	Impaired Driving and Reports
310-574-AB	Youth Intervention
310-575-AB	Conduite préventive (fr)

SIXTH SEMESTER

310-670-AB	Private Law
310-671-AB	Community Intervention and Resources
310-673-AB	Alcohol, Drugs, Narcotics
310-674-AB	Penal Matters
310-675-AB	Accident Report
310-676-AB	Investigation
360-672-AB	Physical Skills

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310.B1

criminology@
johnabbott.qc.ca

Criminology Intervention is a 3-year intensive professional program training students in an interdisciplinary curriculum of study in law, psychology, social work and criminology. Students will develop professional skills and will acquire practical field experience. We offer a wide variety of stage setting in French and in English. John Abbott College is the only college in Québec to offer this program in English.

CRIMINOLOGY INTERVENTION



THIS PROGRAM IS FOR YOU IF...

- You are mature and possess good people skills.
- You enjoy working as part of a team.
- You can show empathy while acting as an authority figure.
- You are ready to act as a role model.
- You are physically able to master required self-defense (successful completion of this course is mandatory for graduation).
- You possess a basic knowledge of French (an asset).
- You enjoy participating in scenarios where you conduct an interview with someone about a specific issue.
- You like participating in scenarios where you will have to help and calm someone who is having a crisis.
- You are comfortable learning about subjects such as sexual assault, murder, child abuse, suicide, spousal abuse, schizophrenia, bi-polar disorder, pedophilia, organized crime, youth protection, drugs and more.
- You are willing to work with a clientele who may sometimes be difficult.

REAL LIFE EXPERIENCE THROUGH FIELDWORK

Student activities and fieldwork play an integral part in the program. Students apply their knowledge during practical fieldwork placements totalling over 700 hours of experience. Fieldwork settings involve various opportunities working with either youth or adult clienteles.

You may be required to obtain a proof of good conduct prior to a stage placement. Fieldwork locations have the right to refuse a student for a visit or placement. The College cannot guarantee access to a placement if a student has a prior criminal record or whose conduct is deemed incompatible with their future duties.

ADMISSION REQUIREMENTS

DES



WHERE CRIMINOLOGY INTERVENTION CAN TAKE YOU!

Although graduates of the program find rewarding and challenging careers in various related settings, our program is also an excellent platform from which to enter studies at the university level in criminology, sociology, law, psychology or social work. Our program is recognized by many universities in Canada and abroad, who grant our graduates advanced standing in certain disciplines. For example, Concordia in Montreal recognizes 15 credits in their Bachelor of Arts in Applied Human Relations, among others.

A DEC in Criminology Intervention is recognized by many provincial ministries, departments and agencies. This may lead to employment as a socio-economic assistance officer, fraud investigator, cinema inspector, CNESST claims inspector, tobacco inspector, research, inquiry and survey inspector. It is also recognized by the city of Montreal for certain jobs.

CAREER OPPORTUNITIES FOR GRADUATES WITH A CRIMINOLOGY INTERVENTION DEC:

- Drug rehabilitation centres
- Drop-in centres (YMCA, etc.)
- Centres Jeunesse across Québec
- Community organizations
- Correctional facilities
- Shelters (homeless, conjugal violence, etc.)
- Public & alternative high schools
- Indigenous organizations

PROGRAM PLANNER

FIRST SEMESTER

- 310-106-AB Diversity and Inclusivity in Interventions
- 310-107-AB The Impact of Lifespan Development on Delinquency and Victimization
- 310-108-AB Introduction to Criminology
- 310-109-AB Observation Methods

SECOND SEMESTER

- 310-206-AB Communication Techniques
- 310-207-AB Introduction to the Profession
- 310-208-AB Juvenile Criminology
- 310-213-AB Understanding Penal Law and its Impact
- 310-214-AB Security and Work Ethics

THIRD SEMESTER

- 310-306-AB Examining the Profession
- 310-307-AB Self-Defense
- 310-308-AB Intervention and Counselling Techniques 1
- 310-313-AB Understanding the Victim
- 310-314-AB Adult Criminology

FOURTH SEMESTER

- 310-405-AB Intervention and Counselling Techniques 2
- 310-406-AB Facilitating Groups
- 310-407-AB Self-Care
- 310-401-AB Crisis Intervention
- 310-409-AB Helping a Victim

FIFTH SEMESTER

- 310-516-AB Interventions in Residential Settings
- 310-517-AB Understanding and Intervening in Addiction
- 310-509-AB Mental Health Intervention
- 310-518-AB Fieldwork I – Pratical
- 310-5F9-AB Stage d'intervention (fr)

SIXTH SEMESTER

- 310-606-AB Fieldwork 2 – Pratical
- 310-607-AB Fieldwork 2 – Theoretical

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Students in all programs are required to complete courses in or of French, (total of 5).

This is Québec's only English-language program in the field. Information and Library Technologies offers hands-on experience in information management, including specialized records management, archives and library-related courses. The focus is on information storage, information management software and advanced research techniques. Transferable skills such as communication strategies and analytical skills are highlighted.

Two-year intensive option: students who already have a DEC (or who passed all their general education courses) can complete the program in two years. Workload is very heavy in this case and applicants should discuss it with the program coordinator, either before submitting a request, or at time of registration.

ADMISSION REQUIREMENTS

DES

INFORMATION AND LIBRARY TECHNOLOGIES



THIS PROGRAM IS FOR YOU IF...

- You are naturally curious.
- You possess good people skills.
- You are versatile and adaptable.
- You are meticulous and comfortable with detail.
- You like creating order.
- You are comfortable with technological change.

WHAT DISTINGUISHES THE ILT PROGRAM

- Transferable skills
- Many career paths
- 2-year intensive option for students who have completed all general education courses

THE PROGRAM EMPHASIZES:

- basic information management procedures
- research skills
- analytical skills
- communication and computer skills

Students in Information and Library Technologies acquire hands-on experience using the latest in office softwares, including Word, Excel and Windows.

In addition, students become proficient using specialized information management databases, integrated library systems and electronic document management.



WHERE INFORMATION AND LIBRARY TECHNOLOGIES CAN TAKE YOU!

Employment opportunities are varied; some involve working directly with the public, others are more technically oriented. Organizations such as web companies, corporate archives and document centres, schools, government departments, public libraries, and hospitals, amongst many, are delighted to hire versatile, highly-trained individuals able to manage the information that these organizations depend upon and to use the variety of software required. Graduates who choose to pursue a university education have the prerequisites for a general arts degree. This is a broad career path with many options upon graduation. Mature students find that their previous education and experience are advantages in the job market.

PROGRAM PLANNER

FIRST SEMESTER

393-JAA-AB	Professions in Information Management
393-JAB-AB	Information Sources and Services 1
393-JAF-AB	Automatisation (fr)
393-JAD-AB	Introduction to Organizations and Records Management

SECOND SEMESTER

393-JBA-AB	Communication and Teamwork
393-JBB-AB	Information Sources and Services 2
393-JBC-AB	Automation 2
393-JBD-AB	Records Management

THIRD SEMESTER

393-JCA-AB	Resource Description 1
393-JCB-AB	Instructional Methods
393-JCC-AB	Subject Headings
393-JCD-AB	Principles of Classification
393-JCE-AB	Preservation and Treatment

FOURTH SEMESTER

393-JDA-AB	Resource Description 2
393-JDB-03	Collections and Services Management
393-JDC-AB	Systems 1
393-JDD-AB	Dewey Decimal Classification

FIFTH SEMESTER

393-JEA-AB	Resource Description 3
393-JEB-AB	Information Sources & Services 3
393-JEC-AB	Systems 2
393-JED-AB	Library of Congress Classification
393-JEE-AB	Historical Archives
393-JEF-AB	Acquisitions
393-JFG-AB	Promotion en milieu documentaire (fr)

SIXTH SEMESTER

393-JFA-AB	Information Sources & Services 4
393-JFB-AB	Management Seminar
393-JFC-AB	Management of Organizational Operations
393-JFD-AB	Fieldwork 1
393-JFE-AB	Fieldwork 2

•Note: a two-year intensive option is offered to students who already have a DEC, or have completed all their general education courses.

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410.G0

business.admin@
johnabbott.qc.ca

The Business Administration and Management program (410.G0) is your gateway to a dynamic career in today's evolving business world.

Over three years, you'll gain hands-on experience across a wide range of business disciplines.

You'll develop essential skills in areas like human resources, accounting, finance, marketing, operations, and business law, while also gaining expertise in modern, job-relevant subjects such as:

- Web Development Fundamentals
- Social Media Marketing
- Supply Chain & Logistics
- Taxation
- Strategic Team Leadership
- Advanced Data Management
- Advertising & Visual Design

This blend of foundational and market-focused training ensures graduates are future-ready, with strong communication skills in English and French, a key asset in Quebec's bilingual workplace.

Experiential learning and technology, including AI, are central to the program.

Through projects, internships, and collaborative problem-solving, students build adaptability, entrepreneurial thinking, and ethical decision-making skills essential in today's global economy

ADMISSION REQUIREMENTS

DES

BUSINESS ADMINISTRATION AND MANAGEMENT



THIS PROGRAM IS FOR YOU IF YOU...

- Want a hands-on education that prepares you for business or entrepreneurship
- Enjoy real-world learning through projects, internships, and business cases
- Are interested in exploring management, marketing, finance, e-commerce, or entrepreneurship
- Value digital skills like Excel, social media, AI, web design, and data analytics
- See bilingualism as a powerful career advantage in Quebec and beyond
- Want to develop teamwork, leadership, and communication skills, and benefit from paid ATE (Alternance Travail-Études) internships build real-world experience

A LEARNING ENVIRONMENT TO PROMOTE SUCCESS

At John Abbott College, learning goes beyond textbooks. You'll work with industry-standard tools in upgraded business computer labs, gaining technical fluency in areas like data management, marketing, and web design.

With expert instructors and modern facilities, the program offers a practical, personalized, and forward-looking learning experience..

TURN CLASSROOM KNOWLEDGE INTO REAL-WORLD RESULTS

Hands-on learning is at the heart of the program. You'll engage in:

- Collaborative projects and digital simulations
- Paid summer internships through the ATE program
- A 4-week full-time internship (Stage) in your final semester
- A comprehensive business plan presentation, integrating your management, marketing, finance, and communication skills

By graduation, you'll have both a diploma and a portfolio of real experience, making you career-ready from day one.



A WORLD OF OPPORTUNITY AWAITS

Whether you want to work for a multinational, launch your own business, or pursue university studies, this program gives you the tools and versatility to succeed.

Our graduates step confidently into a wide range of careers in business. Career paths include work in areas such as:

- Office and administrative coordination
- Client relations and service experience
- Project management
- Human resources administration
- Marketing strategy and communications
- Website management
- Digital and social media marketing
- Marketing research
- Advertising and visual design
- Sales and E-commerce strategy
- Basic accounting
- Financial reporting and budgeting
- Supply chain and logistics management
- Business development and outreach
- Entrepreneurship through start-up creation or small business development

Many students choose to pursue university degrees in business, commerce, management, or related fields. John Abbott has existing agreements with Concordia University, Bishop's University, and Athabasca University. These pathways may include course exemptions or accelerated options.

PROGRAM PLANNER

FIRST SEMESTER

- 410-181-AB Business Fundamentals
- 410-182-AB Business Computer Applications 1
- 410-183-AB Introduction to Financial Accounting
- 410-184-AB Organizational Management

SECOND SEMESTER

- 410-281-AB Business Computer Applications 2
- 410-282-AB Communicating & Negotiating for Business Success
- 410-283-AB Management Accounting
- 410-284-AB Marketing Essentials

THIRD SEMESTER

- 410-381-AB Project Management
- 410-382-AB Specialized Topics in Accounting
- 410-383-AB Advanced Data Management & Reporting
- 410-384-AB Website Development Fundamentals
- 410-385-AB Human Resource Management

FOURTH SEMESTER

- 410-481-AB Data-Driven Marketing - Research Essentials
- 410-482-AB Finance Fundamentals
- 410-483-AB Advertising & Visual Design
- 410-484-AB Quebec Business Law Principles
- 410-485-AB Supply Chain & Logistics Management

FIFTH SEMESTER

- 410-581-AB Financial Planning & Securities Management
- 410-582-AB Digital Business & Marketing
- 410-5F3-AB Succès des Clients (fr)
- 410-584-AB Advanced Business Frameworks
- 410-585-AB Strategic Team Leadership

SIXTH SEMESTER

- 410-681-AB Taxation
- 410-682-AB Social Media Marketing
- 410-683-AB Entrepreneurship
- 410-684-AB Advanced Topics in Business
- 410-685-AB Integrative Tech Applications in Business
- 410-686-AB Workplace Immersion: Stage

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Students in all programs are required to complete courses in or of French (total of 5).

Our Graphic & Web Design program offers students the opportunity to develop creative & technical skills needed by today's businesses. Our focus is design thinking for digital and print media, with emphasis on ui/ux, useability, interface design, layout design, & print publication.

Students build an online portfolio of work including web design & coding, print materials, branding & marketing, illustration, photography, video editing, & animation.

In their final semester, students apply the knowledge and skills they have acquired by entering the workplace for a three-week stage placement.

Although there are no prerequisites, candidates for the program must be highly motivated to create professional graphic design for both print and web.

THIS PROGRAM IS FOR YOU IF...

- You are both creative & technical.
- You possess good people skills.
- You enjoy working with computers and different software.
- You have strong verbal and written communication skills.
- You are highly motivated.

ADMISSION REQUIREMENTS

DES

GRAPHIC & WEB DESIGN



AS A GRAPHIC & WEB DESIGN STUDENT YOU WILL LEARN TO:

- design & create increasingly complex web interfaces with a focus on useability and accessibility, emphasizing responsive, mobile-first, grid-based design
- design and create brand identity packages for digital and print including logos, business cards, stationery, and web materials
- design and create print materials such as posters, flyers & brochures, stickers, newsletters & ads, books & manuals, & a variety of commercial packaging
- create, scan & modify drawings & sketches using traditional and digital media
- create web animation using drawings, images and sound
- take and edit digital photos and video
- start & set up your own design business in Quebec.

WE ARE DESIGN ORIENTED!

Graphic & Web Design students focus on learning the following specialized design skills:

- | | |
|-------------------------------|--|
| • Composition & layout | • Responsive interface design |
| • Iterative design | • Wayfinding & interactive design |
| • Typography & type systems | • Photography, animation & video |
| • Logo & pictogram design | • Branding & consumer marketing |
| • Frontend web design & UI/UX | • Portfolio Design & business thinking |
| • Illustration and sketching | • Bilingual, OQLF-compliant design |



WE ARE TECHNICALLY ORIENTED!

The focus is on learning the following specialized design software:

- Adobe® Photoshop
- Adobe® Animate
- Figma (prototyping)
- Adobe® Lightroom
- Adobe® Illustrator
- VSCode (HTML and CSS)
- Adobe® Acrobat
- Adobe® Premiere
- WordPress (CMS)
- Adobe® InDesign
- Adobe® AfterEffects
- ...and more!



WHERE GRAPHIC & WEB DESIGN CAN TAKE YOU!

Some of our graduates become designers for large and small businesses that produce a wide variety of print and digital materials with sophisticated graphic design and appeal. Others go into business for themselves as designers and marketers. Many go on to further education in a variety of fields, such as graphic design, photography, marketing & communications, computer science, animation...

PROGRAM PLANNER

FIRST SEMESTER

- 570-150-AB Intro to Photography & Digital Imaging
- 570-151-AB Web Fundamentals
- 570-152-AB Page Layout
- 570-153-AB Vector Graphics
- 570-154-AB Sketching for Design Creativity

SECOND SEMESTER

- 570-250-AB Digital Imaging
- 570-251-AB Responsive Design
- 570-252-AB Typography
- 570-253-AB Sustainable Design for Community Engagement
- 570-254-AB Design Theory & Practice Fundamentals

THIRD SEMESTER

- 570-350-AB Branding Studio I
- 570-351-AB Web Publishing
- 570-352-AB Book Design
- 570-353-AB Logo & Pictogram Design
- 570-354-AB Photography & Advanced Image Processing

FOURTH SEMESTER

- 570-450-AB Branding Studio II
- 570-451-AB User Experience Design
- 570-452-AB Corporate Publications Design
- 570-453-AB Digital Illustration
- 570-454-AB Interactive Design

FIFTH SEMESTER

- 570-550-AB Applied Prepress Concepts
- 570-551-AB Portfolio I
- 570-552-AB Video Editing
- 570-553-AB Packaging
- 570-554-AB Theme Design

SIXTH SEMESTER

- 570-650-AB Portfolio II
- 570-651-AB Digital Marketing
- 570-652-AB Graphic Design Business
- 570-653-AB Motion Graphics
- 570-6F4-AB Studio d'évaluation global (fr)
- 570-655-AB Theme Design II
- 570-656-AB Stage (15 hours in-class preparation)
- Stage (105 hours)

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420.B0

computerscience@
johnabbott.qc.ca

The Computer Science Technology program teaches its students skills in the following areas of computing: computer programming, applications, problem solving, security, database design, cloud computing, networking, game programming, programming for connected objects, technical support. Along with the skills presented above, the program also teaches students communication skills, and job preparation skills.

COMPUTER SCIENCE TECHNOLOGY



THIS PROGRAM IS FOR YOU IF...

- You are passionate about finding unique and creative solutions to challenging and intriguing problems.
- You commit to reaching your goal in all types of projects.
- You are detail oriented.

AN INTRODUCTION TO THE JOB MARKET

All third-year Computer Science students are introduced to the job market and gain invaluable work experience through fieldwork. In their sixth semester, students work three days a week in local companies.

Our goal is to train qualified individuals who will:

- Design, build and configure IT systems
- Enhance and maintain existing software/ systems
- Perform development and administration tasks for websites and networks
- Provide technical support and training to users.

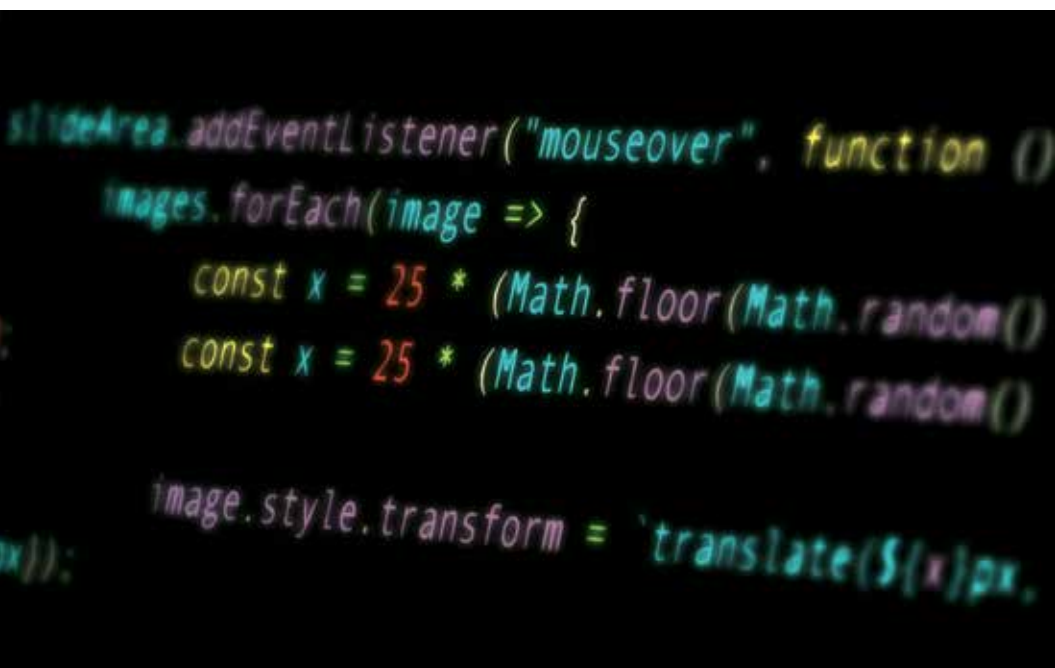
TECHNOLOGIES IN TUNE WITH INDUSTRY NEEDS

Computer Science students engage with popular software tools and developing technologies including:

- **Market ready Programming languages**
C#/ASP.NET, Python, Html/CSS/JavaScript, TypeScript, Kotlin
- **Development & Productivity tools, Cloud Technologies, Mobile**
Code Editors & IDEs, Version Control Systems (Git/GitHub, Azure DevOps), Office 365, Azure, Google, Content Management Systems, Android, iOS, Multiplatform
- **Databases**
MS SQL Server, MySQL, MongoDB, SQLite
- **Operating Systems**
Linux, Windows, MacOS, Virtual Environments

ADMISSION REQUIREMENTS

DES
+ Mathematics CST 5 or TS 4 or SN 4



FACILITIES IN TUNE WITH STUDENT NEEDS

The Computer Science department maintains four laboratories of modern computer hardware and software for the teaching of the most up-to-date technologies.



WHERE COMPUTER SCIENCE TECHNOLOGY CAN TAKE YOU!

Computer Science Technology graduates are sought out by employers in today's rapidly evolving business world. They find employment in business environments of all sizes. They can be hired as software developers/designers, network administrators, webmasters (programming, administration, and e-commerce) and technical support providers. Our graduates can also choose to pursue their studies at university. Students needing additional prerequisites for admission to university may be able to add these courses to their course selection after discussing their plans with an academic advisor.

Options for university studies

John Abbott students with strong academic backgrounds can receive credits of equivalencies from Concordia University and from Bishop's University. More details on the John Abbott website.

PROGRAM PLANNER

FIRST SEMESTER

420-1P6-AB	Programming I
420-1T4-AB	Productivity Tools
420-1N6-AB	Technical Support

SECOND SEMESTER

420-2P6-AB	Programming II
420-2W6-AB	User Interfaces
420-2T3-AB	Information Technology
420-2N5-AB	Networking

THIRD SEMESTER

420-3P6-AB	Programming III
420-3W5-AB	Web Programming I
420-3D6-AB	Database
420-3N6-AB	Operating Systems

FOURTH SEMESTER

420-4P6-AB	Programming IV
420-4W6-AB	Web Programming II
420-4A8-AB	Application Development I

FIFTH SEMESTER

420-5P6-AB	Game Programming
420-5W6-AB	Web Programming III
420-5A6-AB	Application Development II
420-5N4-AB	Security
420-5S3-AB	Job Preparation

SIXTH SEMESTER

420-6P5-AB	Connected Objects
420-6A4-AB	Application Development III
420-6S9-AB	Stage I
420-6SC-AB	Stage II

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Students in all programs are required to complete courses in or of French, (total of 5).

Our program teaches students the essential skills required to work in today's theatre industry as well as in television and cinema. Actors learn their craft performing for audiences in both our studio space, and in our state-of-the-art Casgrain Theatre. Actors perform in productions mounted by the department in collaboration with students from the Live Entertainment Design and Production program. Our faculty are theatre professionals, directors, voice, movement, puppetry and mime coaches and theatre historians. They are dedicated to the entertainment industry and in shaping the next generation of theatre professionals.

THIS PROGRAM IS FOR YOU IF...

- You want to create.
- You want to see the world from different perspectives.
- You are passionate and dedicated.
- You enjoy collaborating.
- You believe in theatre and thrive in the arts.

Our programs are open to everyone. We value the diversity of ALL students, and our programs are open to applicants with different backgrounds, experiences and abilities. Equity, diversity and inclusion are core ideals for the members of our department and the College.

- f Jactheatre
- @ jactheatreproductions
- ▶ jactheatre

ADMISSION REQUIREMENTS

- DES
- + Prospective acting students will be invited to audition.

PROFESSIONAL THEATRE ACTING



PROFESSIONAL THEATRE ACTING

This program emphasizes all of the skills needed in preparation for performance and how to pursue a career as an actor. Students hone their craft through training in acting interpretation, voice, movement, creation, contact improv and character and text analysis. Ultimately, students will synthesize these individual skills through performance. Acting for the camera training will prepare students for work in film and television. Career management training will prepare students for auditioning, self-promotion and networking skills.



WHERE THESE PROGRAMS CAN TAKE YOU!

Although our primary focus is theatre training, the skills acquired in our program can lead to many allied areas of the industry. In addition to theatre, graduates find work in television, cinema, video production, motion capture work for video games and virtual media, the cruise ship industry, corporate and sporting events, retail design, fashion companies as well as with such organizations as The Walt Disney Company and Cirque du Soleil. Graduates can also continue their education at university or conservatories to further specialize in related fields.

LIVE ENTERTAINMENT DESIGN AND PRODUCTION

561.FA/FB

theatre@
johnabbott.qc.ca



561.FA: PRODUCTION DESIGN AND CREATION

This profile option is focused on specialization in costume, props and scenery with an emphasis on design, fabrication and management of these production departments. Students follow the design process from analysis and concept development, to development of presentation materials, through to the onstage integration of the design. Students learn costume making, prop fabrication, scenery construction techniques, scene painting and the management of budgets, resources and crew in order to make those designs a reality.

561.FB: TECHNICAL DESIGN AND MANAGEMENT

This profile option focuses on the production departments of management, lighting, sound and video. In the management component, students learn skills revolving around stage management, technical direction and production management; everything necessary in the organization of a production and how to bring the technical, creative and performance elements together. In lighting, sound and video, students learn both the technical and creative aspects in the content creation and system designs of these departments.

Our program provides students with the skills necessary to pursue a career in the behind-the-scenes aspects of live entertainment, events and performing arts industries. A common first year provides students with a general basis of skills, knowledge and techniques, and introduces them to the specializations explored in the two profile options. In years two and three, students follow a focused, in-depth study of the particular production departments in the profile option of their choice. Our program emphasizes practical, hands-on skills and students apply those techniques in classes and the productions that the department mounts in collaboration with the Professional Theatre Acting program and ALC Theatre Workshop option, in our state-of-the-art Casgrain Theatre.

THIS PROGRAM IS FOR YOU IF...

- You want to create.
- You want to bring your ideas to life.
- You are passionate and dedicated.
- You are motivated by teamwork, collaboration and leadership.
- You are interested in the arts and get excited by the shared experience of live performance.

Our programs are open to everyone. We value the diversity of ALL students, and our programs are open to applicants with different backgrounds, experiences and abilities. Equity, diversity and inclusion are core ideals for the members of our department and the College.

Jactheatre
 jactheatreproductions
 jactheatre

ADMISSION REQUIREMENTS

DES

PROGRAM PLANNER PROFESSIONAL THEATRE ACTING 561.C0

FIRST SEMESTER

561-114-AB	Theatre History I
561-213-AB	Introduction to Voice I
561-313-AB	Introduction to Movement I
561-413-AB	Theatre Creation I
561-516-AB	Acting I

SECOND SEMESTER

561-124-AB	Theatre History II
561-223-AB	Introduction to Voice II
561-323-AB	Introduction to Movement II
561-423-AB	Theatre Creation II
561-526-AB	Acting II

THIRD SEMESTER

561-235-AB	Voice and Diction I
561-334-AB	Movement and Lifestyle I
561-433-AB	Theatre Creation III
561-536-AB	Acting III
561-634-AB	Text Laboratory I
561-736-AB	Performance Laboratory I

FOURTH SEMESTER

561-245-AB	Voice and Diction II
561-344-AB	Movement and Lifestyle II
561-443-AB	Theatre Creation IV
561-546-AB	Acting IV
561-644-AB	Text Laboratory II
561-746-AB	Performance Laboratory II

FIFTH SEMESTER

561-154-AB	Theatre History III
561-255-AB	Voice and Diction III
561-356-AB	Movement and Dance I
561-453-AB	Theatre Creation V
561-653-AB	Text Laboratory III
561-758-AB	Performance Laboratory III
561-853-AB	Acting for Camera I
561-964-AB	Professional Management I

SIXTH SEMESTER

561-164-AB	Theatre History IV
561-265-AB	Voice and Diction IV
561-366-AB	Movement and Dance II
561-463-AB	Theatre Creation VI
561-663-AB	Text Laboratory IV
561-768-AB	Performance Laboratory IV
561-864-AB	Acting for Camera II

PROGRAM PLANNER PRODUCTION DESIGN AND CREATION 561.FA

FIRST SEMESTER

561-C1D-AB	Technical Drawing 1
561-C1N-AB	Intro to Design
561-C1S-AB	Stage Practices
561-C1Z-AB	Costume & Scenery Construction 1

SECOND SEMESTER

561-C2A-AB	Intro to Costume, Props and Set Design
561-C2B-AB	Intro to Lighting, Sound and Video Design
561-C2D-AB	Technical Drawing 2
561-C2Y-AB	Theatre Styles, History and Research
561-C2Z-AB	Costume & Scenery Construction 2

THIRD SEMESTER

561-A3A-AB	Props Design & Construction 1
561-A3L-AB	Production Lab 1: Costumes, Props and Set Costuming 1
561-A3M-AB	Set Design & Construction 1
561-A3N-AB	Theatre Aesthetics, Text & the Director
561-C3Y-AB	

FOURTH SEMESTER

561-A4A-AB	Props Design & Constructions 2
561-A4D-AB	Drawing & Scene Painting
561-A4L-AB	Production Lab 2: Costumes, Props and Set Costuming 2
561-A4M-AB	Set Design & Construction 2
561-A4N-AB	

FIFTH SEMESTER

561-A5E-AB	Career Management 1
561-A5G-AB	IP 1: Costumes, Props & Set Design
561-A5K-AB	Production Lab 3: Costumes, Props and Set
561-A5L-AB	Production Lab 4: Costumes, Props and Set
561-A5M-AB	Design Management

SIXTH SEMESTER

561-A6A-AB	Lighting, Sound and Video Design
561-A6E-AB	Career Management 2
561-A6G-AB	IP 2: Costumes, Props & Set Creation
561-A6K-AB	Production Lab 5: Costumes, Props and Set
561-A6L-AB	Production Lab 6: Costumes, Props and Set

PROGRAM PLANNER TECHNICAL DESIGN AND MANAGEMENT 561.FB

FIRST SEMESTER

561-C1D-AB	Technical Drawing 1
561-C1N-AB	Intro to Design
561-C1S-AB	Stage Practices
561-C1Z-AB	Costume & Scenery Construction 1

SECOND SEMESTER

561-C2A-AB	Intro to Costume, Props and Set Design
561-C2B-AB	Intro to Lighting, Sound and Video Design
561-C2D-AB	Technical Drawing 2
561-C2Y-AB	Theatre Styles, History and Research
561-C2Z-AB	Costume & Scenery Construction 2

THIRD SEMESTER

561-B3D-AB	Video 1
561-B3N-AB	Sound 1
561-B3X-AB	Lighting 1
561-B3Y-AB	Production Lab 1: Lighting, Management, Sound & Video
561-C3Y-AB	Theatre Aesthetics, Text & the Director

FOURTH SEMESTER

561-B4C-AB	Stage & Technical Management 1
561-B4D-AB	Video 2
561-B4N-AB	Sound 2
561-B4X-AB	Lighting 2
561-B4Y-AB	Production Lab 2: Lighting, Management, Sound & Video

FIFTH SEMESTER

561-B5C-AB	Stage & Technical Management 2
561-B5E-AB	Career Management 1
561-B5G-AB	IP1: Lighting, Sound & Video Design
561-B5X-AB	Production Lab 3: Lighting, Management, Sound & Video
561-B5Y-AB	Production Lab 4: Lighting, Management, Sound & Video

SIXTH SEMESTER

561-B6C-AB	Stage & Technical Management 3
561-B6E-AB	Career Management 2
561-B6G-AB	IP 1: Lighting, Sound & Video Creation
561-B6X-AB	Production Lab 5: Lighting, Management, Sound & Video
561-B6Y-AB	Production Lab 6: Lighting, Management, Sound & Video

Each program leading to a *Diplôme d'études collégiales* (DEC) is made up of two components: program specific **CONCENTRATION** courses and **GENERAL EDUCATION** courses. **CONCENTRATION** courses are those courses directly related to the DEC program.

GENERAL EDUCATION courses, English, French, Humanities, Physical Education and Complementary courses, are taken by all students regardless of their program. Placement in the language courses is determined by the Admissions Office. More information is available on the website at johnabbott.qc.ca/getstarted/placement-testing/

Students in all programs are required to complete courses in or of French, (total of 5).



PRE-UNIVERSITY PROGRAMS

200.B1

science@
johnabbott.qc.ca

The Science program provides students with a balanced education that integrates both the basic components of rigorous scientific learning and a general education foundation. Graduates are equipped with a solid grounding in mathematics, chemistry, physics and biology and optionally earth science. Problem-solving skills and critical thinking are developed throughout. Courses are taught using an interdisciplinary learning approach where students apply scientific problem-solving techniques in a variety of contexts.

The Science program is also designed to develop well-rounded students who become informed, concerned and active citizens in local, national and global communities.

SCIENCE



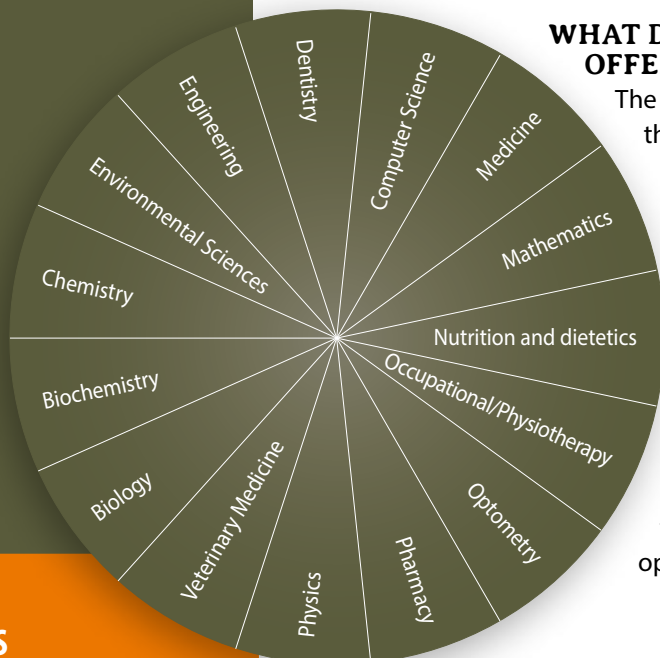
THIS PROGRAM IS FOR YOU IF...

- You are intellectually curious, motivated, and would like to pursue your studies in a science-related field.
- You have a keen interest in developing skills in effective oral and written communication, and analytical and critical thinking.

WHAT DISTINGUISHES THE PROGRAM OFFERED AT JAC FROM OTHERS LIKE IT?

The Science program at John Abbott is unique in that the students have the flexibility to choose their option courses according to the prerequisites required for admission to the university program of their choice. Today's scientists are required to be increasingly more interdisciplinary and our philosophy is a reflection of this reality.

After completing a general first year of Science, students select their two option courses, allowing them the freedom to choose courses that are of greatest interest to them, and get them access to the university program to which they aspire, as we offer a wide range of science option courses. Students are sure to find courses that



ADMISSION REQUIREMENTS

- DES
- + Mathematics TS 5 or SN 5
- + Sec. 5 Chemistry
- + Sec. 5 Physics

ADMISSION TO QUÉBEC UNIVERSITIES

(Bureau de coopération
interuniversitaire, Fall 2023)

97%

will excite and inspire them. In the Science courses, we support a very hands-on approach making strong use of our laboratory facilities.

In keeping with our college's Climate Action Plan, the Science program is committed to teaching significant content in the context of current societal and environmental concerns, notably the Climate and Ecological Emergency.

Another distinguishing feature of this program is the level of support provided to students through faculty office hours, individual appointments, organized peer tutorial sessions, as well as customized support through the Academic Success Centre.

LEARNING COMMUNITIES

All first-semester students will be pre-registered into a "Learning Community". Students in Science will be preregistered together in several first semester courses to form a cohesive learning group. The Learning Communities model gives students a better opportunity to learn collaboratively and make friends. The result is a cohort of engaged students who benefit from a network of peer support and feel more connected to their program of study.

SCIENCE OPTION COURSES

All Science program students must take two (2) Option courses as part of their degree requirements. Option courses are a student's opportunity to explore fields of interest be it in biology, chemistry, computer science, mathematics, physics and/or the geosciences. They can also serve as a means for preparing students for certain university programs they already have their eyes set on. A full list of our Option courses can be found at <https://johnabbott.qc.ca/science-course-list/>



WHERE SCIENCE CAN TAKE YOU!

This program is intended for students who wish to further their studies or pursue careers in all science-related fields and beyond. This includes but is not limited to agriculture, architecture, astronomy, biological sciences, biochemistry, chemistry, computer science, dentistry, dietetics, education, engineering, environmental sciences, forestry, geological and climate sciences, kinesiology, mathematics, medicine, nursing, nutrition, occupational therapy, optometry, pharmacy, physics, physiotherapy and veterinary medicine.

PROGRAM PLANNER

FIRST SEMESTER

201-SN2-RE	Differential Calculus ¹
202-SN1-RE	General Chemistry ¹
203-SN1-RE	Mechanics ¹

Choice of 1

201-SN1-RE	Probability and Statistics ²
420-SN1-RE	Programming in Science ²

SECOND SEMESTER

201-SN3-RE	Integral Calculus
202-SN2-RE	Chemistry of Solutions

Choice of 1

201-SN1-RE	Probability and Statistics
420-SN1-RE	Programming in Science

Choice of 1

101-SN1-RE	Cellular Biology
203-SN3-RE	Waves and Modern Physics

THIRD SEMESTER

Choice of 1

101-SN1-RE	Cellular Biology
203-SN3-RE	Waves and Modern Physics

Choice of 2

101-SN2-RE	Ecology and Evolution
201-SN4-RE	Linear Algebra and Vector Geometry
203-SN2-RE	Electricity and Magnetism

----- Science Option course³

FOURTH SEMESTER

360-PR0-AB	Project
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Choice of 1

101-SN2-RE	Ecology and Evolution
201-SN4-RE	Linear Algebra and Vector Geometry
203-SN2-RE	Electricity and Magnetism

----- Science Option course³

1. Students will be pre-registered in these three courses.
2. Students will be pre-registered in either 201-SN1-RE or 420-SN1-RE
3. Refer to the Science Option Course Chart for courses.

Each program leading to a *Diplôme d'études collégiales* (DEC) is made up of two components: program specific **CONCENTRATION** courses and **GENERAL EDUCATION** courses.

CONCENTRATION courses are those courses directly related to the DEC program.

GENERAL EDUCATION courses, English, French, Humanities, Physical Education and Complementary courses, are taken by all students regardless of their program. Placement in the language courses is determined by the Admissions Office. More information is available on the website at johnabbott.qc.ca/getstarted/placement-testing/. Students in all programs are required to complete courses in or of French, (total of 5).

honours.science@
johnabbott.qc.ca

Honours Science brings together a group of highly accomplished Science students into one class. Honours students take all of their Science core courses together and benefit from a common weekly meeting time for extra discussion, field trips, visiting speakers and social events. Because of the strength of the group, teachers may expand upon certain subjects and go into more depth in some areas than in regular science classes, providing an enriched experience for this cohort.

HONOURS SCIENCE



THIS PROGRAM IS FOR YOU IF...

You are hard working, curious and enjoy the challenges of learning new ways of doing things. This program will appeal to students who are highly motivated and wish to study in a group of other highly motivated students. They are encouraged to work together on their course projects and to form study groups, developing their ability to interact socially with their classmates and teachers. We look for students who are intending to further their studies in some field of science or engineering, but we also would like them to be well-rounded persons. Our Honours Science students are usually very busy people with a variety of interests outside of the academic realm. We support this, and we encourage them to establish a good balance between their social, sports and academic lives. The ability to manage their time efficiently is essential.

WHAT DISTINGUISHES THE PROGRAM OFFERED AT JAC FROM OTHERS LIKE IT?

In Honours Science, students take the same courses that regular Science students take. However, unlike the regular Science students, the Honours Science students take all their first-year science and mathematics courses together as a group, as well as their first biology course in the second year. Beyond that, they are free to select their own courses, based on their specific interests or requirements for particular university programs.

Being together in their first-year science and mathematics courses enables our students to build a stronger foundation in these subjects and to form friendships and study groups among other highly motivated and bright students.

First-year Honours Science students attend a weekly meeting during which they listen to lectures on areas of research by scientists from industry and university, or go on field trips to research facilities to see how science is conducted. In addition, former Honours Science students return to talk about their own research projects and career paths. Some meetings are set aside for socializing and for recreational events.

ADMISSION REQUIREMENTS

DES
+ Mathematics TS 5 or SN 5
+ Sec. 5 Chemistry
+ Sec. 5 Physics
Applicants must have at least an 85% overall average with no mark below 80% in their science and mathematics courses.

PROGRAM PLANNER

The course path for Honours Science students is the same as for regular Science students. See the Honours Science program link on the JAC website for more details johnabbott.qc.ca/honoursscience.



Does being in the Honours Science class affect the CRC (R-score) of Honours Science students?

No. Calculating a student's CRC (R-score) involves normalizing the student's grades against the class average for each course, and then averaging these. However, for the Honours Science class this would penalize the students for being in a class with a high average, so the normalizing is done against the whole first-year science student cohort. Thus the CRC (R-score) of Honours students are not adversely affected by being in a strong class.

Are the Honours Science courses harder than those in the regular Science program?

Because the students selected for the Honours Science program learn the material at a faster rate, they can cover the essential course material in less time. This can allow Honours Science teachers to explore certain topics in a greater depth, or with more complex examples. This enrichment is driven, essentially, by student interest and ability. The students fulfill the same course requirements and write the same final examinations as the regular Science students.

In all their first-year courses, the accelerated pace of the course occasionally leaves time for interesting diversions. In their Physics course, for example, students have built and launched model rockets, assembled and flown hot air balloons and constructed and tested catapults. In their Chemistry course, students have designed their own Chemistry experiment for high school students, and subsequently hosted a group of high school students to perform the experiment that they had designed.

WHAT IS THE APPLICATION PROCESS?

Students must apply both to SRAM and to the Honours Science coordinator. The latter is done by filling in a brief online application form found on the Honours Science webpage, which includes a letter indicating why they would like to be in the Honours Science program. They also need a letter of recommendation from one of their science or mathematics teachers.

Applicants must have at least an 85% overall average with no mark below 80% in their science and mathematics courses.



WHERE HONOURS SCIENCE CAN TAKE YOU!

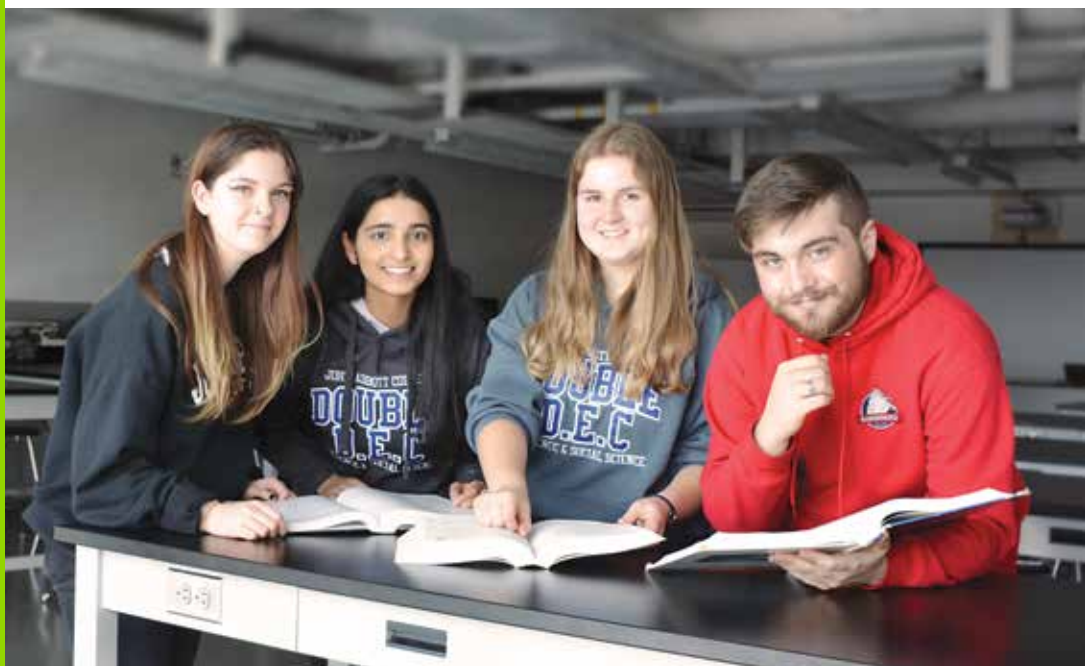
University studies and potential careers for Honours Science graduates are identical to those for the graduates of the regular Science program. Former Honours students can be found in programs as broad ranging as Mechanical Engineering, Food Science, Medicine, Law, Microbiology, Earth and Planetary Sciences, Dentistry, Veterinary school and Education.

200.12

doubledec@
johnabbott.qc.ca

The Double DEC program at John Abbott offers students the possibility to take both of the principal pre-university programs at the same time. This enables a student who is willing to make a three-year commitment to have virtually all of their options open for university. The Double DEC student takes the same courses as the regular Science and the regular Social Science student.

SCIENCE AND SOCIAL SCIENCE (DOUBLE DEC)



THIS PROGRAM IS FOR YOU IF...

The Double DEC (Science and Social Science) is a three-year program designed for the curious student who has a wide variety of interests and would therefore like to explore the opportunities available in both the sciences and the social sciences. We recognize that at the age of 16 or 17 choosing the right option in college may not be obvious. The Double DEC lets you explore various possibilities in order to allow a better series of options for you when it comes time to decide about university. Our program is also attractive to academically talented student athletes, who can benefit from a reduced course load which does not diminish the quality of their diploma.

WHAT DISTINGUISHES THE PROGRAM OFFERED AT JAC FROM OTHERS LIKE IT?

Double DEC students at JAC only take six courses per semester (instead of seven or eight) in both the Science and the Social Science programs. They are preregistered as a group in all their required Science/Math and Social Science courses. This quickly enables them to get to know other students with the same interests. Also, Double DEC students get to choose their General Education courses (English, Humanities, Physical Education, and French), their Science Option courses, and their Social Science options (including those within the Commerce or Psychology profiles).

ADMISSION REQUIREMENTS

- DES
- + Mathematics TS 5 or SN 5
- + Sec. 5 Chemistry
- + Sec. 5 Physics

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UNIVERSITIES**
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interuniversitaire, Fall 2023)

100%



CRC (R-SCORE)

A student's CRC (or "R" score) is not adversely affected by being in the Double DEC. Our students receive a CRC (R-score) for their Science courses, a separate CRC (R-score) for their Social Science courses, and a combined CRC (R-score). These scores are based on the grades of all students taking a specific course in a given semester. If anything, taking six or seven courses per semester might have a positive effect.

SOCIAL SCIENCE OPTION COURSES

- Anthropology
- Business
- Classics
- Economics
- Geography
- History
- Philosophy
- Political Science
- Psychology
- Religion
- Sociology

SCIENCE OPTION COURSES

- Biology
- Chemistry
- Earth/Ocean Science
- Mathematics
- Physics

Please visit our website for more details.



WHERE SCIENCE AND SOCIAL SCIENCE (DOUBLE DEC) CAN TAKE YOU!

The Double DEC makes it possible to incorporate virtually all university prerequisites into our three-year program. Universities encourage students to have a broad background of studies and look very favourably on this Double DEC. Our graduates have gone on in fields such as Engineering, Law, Health Science, Marine Biology, Cognitive Science, Education, Business, Environmental Science, and Psychology.

PROGRAM PLANNER

FIRST SEMESTER

- 201-SN2-RE Differential Calculus*
- 202-SN1-RE General Chemistry*
- 300-101-AB Introduction to Social Science
- 330-102-AB World History*

SECOND SEMESTER

- 201-SN3-RE Integral Calculus*
- 202-SN2-RE Chemistry of Solutions*
- 201-SN1-RE Probability and Statistics
- 350-101-AB Introduction to Psychology*
- ____-____-____ Level 1 Social Science Course

THIRD SEMESTER

- 420-SN1-RE Programming in Science*
- 203-SN1-RE Mechanics*
- 383-101-AB Introduction to Macroeconomics*
- ____-____-____ Level 1 Social Science Course

FOURTH SEMESTER

- 101-SN1-RE Cellular Biology*
- 203-SN3-RE Waves and Modern Physics*
- 300-222-AB Research and Qualitative Methods*
- ____-____-____ Level 2 Social Science Course

FIFTH SEMESTER

- 360-223-AB Quantitative Methods
- ____-____-____ Level 2 Social Science course
- Choice of 3
- 101-SN2-RE Ecology and Evolution
- 201-SN4-RE Linear Algebra and Vector Geometry
- 203-SN2-RE Electricity and Magnetism
- ____-____-____ Science Option course

SIXTH SEMESTER

- 300-303-AB Social Science Integrative Project
- 360-PR0-AB Science Project
- ____-____-____ Level 2 Social Science course
- Choice of 1
- 101-SN2-RE Ecology and Evolution
- 201-SN4-RE Linear Algebra and Vector Geometry
- 203-SN2-RE Electricity and Magnetism
- ____-____-____ Science Option course

•Students will be preregistered in common classes in most required Science and Social Science courses, as long as they have the prerequisites. These courses are indicated in the planner by a star (*).

•Substitutions are granted for the two complementary courses which are normally part of the General Education component.

•For students to remain in the Double DEC Program (200.12), they must be registered in at least one required Science course and one required Social Science course in each semester until the completion of the required courses in both programs. Any exceptions must be approved by the Program Coordinator.

Each program leading to a *Diplôme d'études collégiales* (DEC) is made up of two components: program specific **CONCENTRATION** courses and **GENERAL EDUCATION** courses. **CONCENTRATION** courses are those courses directly related to the DEC program. **GENERAL EDUCATION** courses, English, French, Humanities, Physical Education and Complementary courses, are taken by all students regardless of their program. Placement in the language courses is determined by the Admissions Office. More information is available on the website at johnabbott.qc.ca/getstarted/placement-testing/. Students in all programs are required to complete courses in or of French, (total of 5).

300.M_

dean.socialscience@
johnabbott.qc.ca

The Social Science program offers a broad-based pre-university program which enables students to study, from many perspectives, aspects of human society and behaviour as well as how we influence the world around us. Students have the opportunity to explore how our society works including, but not limited to, the understanding of human evolution, how people vote, factors in economic growth, causes of war, religious rituals, human population trends, mental illnesses and cross-cultural awareness. This preparation combines studies in general education and social science disciplines. The program's greatest advantage lies in the depth and breadth of knowledge and understanding that students acquire. Graduates of this program will be well prepared for university studies in a broad range of fields related to Social Science, including Commerce.

THIS PROGRAM IS FOR YOU IF...

You are a hard-working, motivated student who is eager to understand the world around you. In particular, this program is well suited for students with a keen interest in developing interpersonal relations, effective oral and written communication, analytical and critical thinking and most importantly, a drive to understand society, past, present, and future.

ADMISSION REQUIREMENTS

DES
+ See profiles for specific course requirements.

SOCIAL SCIENCE

General, with Mathematics, Commerce, Psychology, Justice & Society, Global Citizenship



WHAT DISTINGUISHES THE PROGRAM OFFERED AT JAC FROM OTHERS LIKE IT?

The Social Science program offers a highly flexible approach to the social sciences, giving students the opportunity to choose the profile which best suits their own interest(s) while maintaining a broad-based education in social science disciplines and in research methods. Combined with highly qualified teachers and innovative pedagogy, this program equips students with solid academic and research skills.

Students will have the opportunity to acquire a comprehensive understanding of research methods, strategies for evaluating reliable sources and the opportunity to complete a final major paper based on a research question of interest as part of their Integration in the Social Sciences course in their final semester.

LEARNING COMMUNITIES

Students in certain profiles will be pre-registered in Learning Communities. In other words, the same students will be registered in each of the two sections, forming a cohesive group. The Learning Communities model gives students a better opportunity to learn collaboratively and make friends. The result is a cohort of engaged students who benefit from a network of peer support and feel more connected to their program of study.

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(Bureau de coopération
interuniversitaire, Fall 2023)

93%



SOCIAL SCIENCE PROFILES

GENERAL SOCIAL SCIENCE: Our most open and flexible profile. In addition to the compulsory courses in psychology, history, economics, and methodology, students can explore Social Science option courses in anthropology, business, classics, geography, philosophy, political science, religion and sociology.

WITH MATHEMATICS: Designed for students who wish to study mathematics and a variety of Social Science disciplines, students in this profile must complete Calculus 1, Calculus 2 and Linear Algebra.

COMMERCE: Designed for students interested in a business-related field at university. In addition to the compulsory courses, students in this profile must complete Calculus 1, Calculus 2, Linear Algebra, Introduction to Business, and at least one Level 2 courses in both business and economics.

PSYCHOLOGY: Designed for students interested in studying psychology at university. In addition to the compulsory courses, students in this profile must complete Applied Quantitative Methods in mathematics, Human Biology and at least one Level 2 psychology course.

JUSTICE AND SOCIETY: Designed for students interested in taking selected Level 1 and Level 2 courses that explore the ever-evolving issues of justice, individual and collective rights, inequalities, and the distribution of power in society.

GLOBAL CITIZENSHIP: Designed for students interested in taking selected Level 1 and Level 2 courses that challenge them to understand communities, cultures and major crises facing humanity at a global scale.

SOCIAL SCIENCE CERTIFICATES IN INTERNATIONAL STUDIES

Social Science students may choose an option leading to a Social Science Certificate in International Studies. This option is available to all Social Science students and is designed for those who would like to obtain their DEC in Social Science with a focus on international and cultural studies.

For further information:
johnabbott.qc.ca/socialscience.



WHERE SOCIAL SCIENCE CAN TAKE YOU!

This program is designed for students who wish to further their studies or pursue careers in fields

such as Advertising, Anthropology, Broadcasting, Communications, Counselling, Criminal Justice, Ecology, Economics, Education, Environmental Studies, Geriatrics, History, Journalism, Labour Relations, Law, Philosophy, Political Science, Psychology, Recreation, Social Work, Sociology, Urban Studies and other diverse areas of study. The Commerce profile allows students to continue in Accounting, Administration, Management, Marketing or other business-related fields.

PROGRAM PLANNER GENERAL SOCIAL SCIENCE

Mathematics CST 4

FIRST SEMESTER

300-101-AB Intro to Social Science

One of the following:

330-102-AB World History

350-101-AB Intro to Psychology

and

____-____-AB Level 1 Social Science course

SECOND SEMESTER

300-222-AB Research and Qualitative Methods

383-101-AB Intro to Macroeconomics

One of the following:

330-102-AB World History

350-101-AB Intro to Psychology

and

____-____-AB Level 1 Social Science course

____-____-AB Level 1 Social Science course

THIRD SEMESTER

360-223-AB Quantitative Methods

____-____-AB Level 2 Social Science course

____-____-AB Level 2 Social Science course

FOURTH SEMESTER

300-303-AB Social Science Integrative Project

____-____-AB Level 2 Social Science course

____-____-AB Level 2 Social Science course

____-____-AB Level 2 Social Science course

____-____-AB Level 2 Social Science course

- Students will be preregistered in two compulsory Social Science courses in the first semester.

- Students may take a maximum of 3 courses in any one Social Science discipline: one Level 1 course and a maximum of two Level 2 courses in the same discipline. Refer to the Social Science Course list for courses by level.

- Students will be required to pass a Ministerial Exam of Language Instruction and a Comprehensive Assessment in Social Science (in 300-303-AB).

PROGRAM PLANNER WITH MATHEMATICS PROFILE

Mathematics TS 5 or SN 5

FIRST SEMESTER

300-101-AB Intro to Social Science

201-SH2-AB Calculus 1 for Social Science

383-101-AB Intro to Macroeconomics

____-____-AB Level 1 Social Science course

SECOND SEMESTER

201-SH3-AB Calculus 2 for Social Science

300-222-AB Research and Qualitative Methods

330-102-AB World History

350-101-AB Intro to Psychology

____-____-AB Level 1 Social Science course

THIRD SEMESTER

360-223-AB Quantitative Methods

201-SH4-AB Linear Algebra for Social Science

____-____-AB Level 2 Social Science course

FOURTH SEMESTER

300-303-AB Social Science Integrative Project

____-____-AB Level 2 Social Science course

____-____-AB Level 2 Social Science course

- Students will be preregistered in two compulsory Social Science courses in the first semester.

- Students may take a maximum of 3 courses in any one Social Science discipline: one Level 1 course and a maximum of two Level 2 courses in the same discipline. Refer to the Social Science Course list for courses by level.

- Students will be required to pass a Ministerial Exam of Language Instruction and a Comprehensive Assessment in Social Science (in 300-303-AB).

PROGRAM PLANNER COMMERCE PROFILE

Mathematics TS 5 or SN 5

FIRST SEMESTER

300-101-AB Intro to Social Science

401-101-AB Intro to Business

383-101-AB Intro to Macroeconomics

201-SH2-AB Calculus 1 for Social Science

SECOND SEMESTER

201-SH3-AB Calculus 2 for Social Science

300-222-AB Research and Qualitative Methods

330-102-AB World History

350-101-AB Intro to Psychology

____-____-AB Level 1 Social Science course

THIRD SEMESTER

360-223-AB Quantitative Methods

201-SH4-AB Linear Algebra for Social Science

One of the following:

____-____-AB Level 2 Business course

____-____-AB Level 2 Economics course

FOURTH SEMESTER

300-303-AB Social Science Integrative Project

____-____-AB Level 2 Social Science course

One of the following:

____-____-AB Level 2 Business course

____-____-AB Level 2 Economics course

- Students will be preregistered in two compulsory Social Science courses in the first semester.

- Students may take a maximum of 3 courses in any one Social Science discipline: one Level 1 course and a maximum of two Level 2 courses in the same discipline. Refer to the Social Science Course list for courses by level.

- Students intending to study Business or Commerce at university should consider taking 401-254-AB (Accounting) as a Level 2 course.

- Students will be required to pass a Ministerial Exam of Language Instruction and a Comprehensive Assessment in Social Science (in 300-303-AB).

PROGRAM PLANNER PSYCHOLOGY PROFILE

Mathematics CST 4

FIRST SEMESTER

300-101-AB	Intro to Social Science
350-101-AB	Intro to Psychology
____-____-AB	Level 1 Social Science course

SECOND SEMESTER

300-222-AB	Research and Qualitative Methods
383-101-AB	Intro to Macroeconomics
330-102-AB	World History
____-____-AB	Level 1 Social Science course
____-____-AB	Level 1 Social Science course

THIRD SEMESTER

360-223-AB	Quantitative Methods
101-SH1-AB	The Human Body
____-____-AB	Level 2 Psychology course
____-____-AB	Level 2 Social Science course

FOURTH SEMESTER

300-303-AB	Social Science Integrative Project
201-SH5-AB	Applied Statistics in Social Science
____-____-AB	Level 2 Social Science course
____-____-AB	Level 2 Social Science course

- Students will be preregistered in two compulsory Social Science courses in the first semester.
- Students may take a maximum of 3 courses in any one Social Science discipline: one Level 1 course and a maximum of two Level 2 courses in the same discipline. Refer to the Social Science Course list for courses by level.
- Students intending to study Psychology at university are strongly urged take 2 Level 2 psychology courses.
- Students will be required to pass a Ministerial Exam of Language Instruction and a Comprehensive Assessment in Social Science (in 300-303-AB).

PROGRAM PLANNER JUSTICE & SOCIETY PROFILE

Mathematics CST 4

FIRST SEMESTER

300-101-AB	Intro to Social Science
330-102-AB	World History
____-____-AB	Level 1 Justice & Society course

SECOND SEMESTER

300-222-AB	Research and Qualitative Methods
383-101-AB	Intro to Macroeconomics
350-101-AB	Intro to Psychology
____-____-AB	Level 1 Justice & Society course
____-____-AB	Level 1 Social Science course

THIRD SEMESTER

360-223-AB	Quantitative Methods
____-____-AB	Level 2 Justice & Society course
____-____-AB	Level 2 Justice & Society course

FOURTH SEMESTER

300-303-AB	Social Science Integrative Project
____-____-AB	Level 2 Justice & Society course
____-____-AB	Level 2 Justice & Society course
____-____-AB	Level 2 Social Science course
____-____-AB	Level 2 Social Science course

- Students will be preregistered in two compulsory Social Science courses in the first semester.
- Students may take a maximum of 3 courses in any one Social Science discipline: one Level 1 course and a maximum of two Level 2 courses in the same discipline. Refer to the Social Science Course list for courses by level.
- Students will be required to pass a Ministerial Exam of Language Instruction and a Comprehensive Assessment in Social Science (in 300-303-AB).

PROGRAM PLANNER GLOBAL CITIZENSHIP PROFILE

Mathematics CST 4

FIRST SEMESTER

300-101-AB	Intro to Social Science
330-102-AB	World History
____-____-AB	Level 1 Global Citizenship course

SECOND SEMESTER

300-222-AB	Research and Qualitative Methods
383-101-AB	Intro to Macroeconomics
350-101-AB	Intro to Psychology
____-____-AB	Level 1 Global Citizenship course
____-____-AB	Level 1 Social Science course

THIRD SEMESTER

360-223-AB	Quantitative Methods
____-____-AB	Level 2 Global Citizenship course
____-____-AB	Level 2 Global Citizenship course

FOURTH SEMESTER

300-303-AB	Social Science Integrative Project
____-____-AB	Level 2 Global Citizenship course
____-____-AB	Level 2 Global Citizenship course
____-____-AB	Level 2 Social Science course
____-____-AB	Level 2 Social Science course

- Students will be preregistered in two compulsory Social Science courses in the first semester.
- Students may take a maximum of 3 courses in any one Social Science discipline: one Level 1 course and a maximum of two Level 2 courses in the same discipline. Refer to the Social Science Course list for courses by level.
- Students will be required to pass a Ministerial Exam of Language Instruction and a Comprehensive Assessment in Social Science (in 300-303-AB).

Each program leading to a *Diplôme d'études collégiales* (DEC) is made up of two components: program specific **CONCENTRATION** courses and **GENERAL EDUCATION** courses.

CONCENTRATION courses are those courses directly related to the DEC program.

GENERAL EDUCATION courses, English, French, Humanities, Physical Education and Complementary courses, are taken by all students regardless of their program. Placement in the language courses is determined by the Admissions Office. More information is available on the website at johnabbott.qc.ca/getstarted/placement-testing/

Students in all programs are required to complete courses in or of French, (total of 5).

HONOURS SOCIAL SCIENCE

Honours Social Science (HSS) students follow the same academic program and profiles offered to all regular Social Science students but with the following enhancements:

- common classes in their compulsory subjects (6 or 9 depending on the chosen profile);
- weekly meetings throughout the first year at which we have invited guest speakers (including professionals working in various social science and commerce fields and former HSS graduates);
- informal social activities—all designed to help promote peer support, group cohesion, choice of university and career orientation, as well as to stimulate thinking on a variety of topics;
- development of special projects.



THIS PROGRAM IS FOR YOU IF...

You are an intellectually curious student who likes to think and who is not afraid of hard work. Successful candidates tend to have an average graduating high school grade in the mid-eighties or higher. They enjoy being with a group of highly motivated students and sharing ideas with them. Most are usually involved in many extracurricular activities ranging from sports teams, humanitarian work, clubs and volunteer work. However, for all of them, school comes first and so they limit their part-time work to 10 hours or less a week.

WHAT DISTINGUISHES THE PROGRAM OFFERED AT JAC FROM OTHERS LIKE IT?

Besides the advantages listed in the program description, what nearly all of our graduates have in common is that they look back very fondly on their years spent in HSS and feel they were very well prepared for their university studies.

Having six or nine classes with the same group of motivated classmates forges friendships for life, creates a very positive group dynamic, and is especially well-suited to students coming from enriched high school programs or those wishing to experience this type of learning community in CEGEP.

Also, because of the group strength, the course material can be covered more quickly than in regular classes, thereby allowing teachers to take detours or go into greater depth in certain areas, which makes the courses more intellectually satisfying.

Despite this, in all their compulsory courses taken as a group, HSS students write the same exams as regular social science students and are graded like everyone else.

ADMISSION REQUIREMENTS

DES

+ See profiles for specific course requirements

Applicants should have an average in the low 80s and above.

PROGRAM PLANNER

The course path for Honours Social Science students is the same as for regular Social Science students. See the Honours Social Science program link on the JAC website for more details johnabbott.qc.ca/hss.



Does being in the Honours Social Science class affect the CRC (R-score) of honours social science students?

No. Calculating a student's CRC (R-score) involves normalizing the student's grades against the class average for each course, and then averaging these. However, for the Honours Social Science class this would penalize the students for being in a class with a high average, so the normalizing is done against the whole first-year social science student cohort. Thus the CRC (R-score) of Honours students are not adversely affected by being in a strong class.

WHAT IS THE APPLICATION PROCESS?

Students must apply both to SRAM and to the Honours Social Science coordinator. The latter is done by filling in a brief online application form found on the Honours Social Science webpage, which includes a letter indicating why they would like to be in the Honours Social Science program. They also need a letter of recommendation from one of their teachers. **Applicants should have an average in the low 80s and above.**



WHERE HONOURS SOCIAL SCIENCE CAN TAKE YOU!

Our HSS graduates are admitted at all the top schools in Canada, from coast-to-coast. Many go into the various disciplines within commerce, while others go into psychology, education, law, history, economics, journalism, political science, banking, and more.

Arts, Literature and Communication (ALC) is a two-year pre-university program that will prepare you for advanced studies in Communication and Media, Fine and Applied Arts, Social Studies, Educational Sciences, Literature, or Languages.

ALC provides you with an excellent opportunity to develop your imagination, technical skills, and critical thinking, using an innovative multimedia and multi-disciplinary approach. It is a flexible program designed to allow you to choose from a great variety of courses in cultural studies, languages, literature, theatre, journalism, and media theory and production.

ALC teachers are professionals in their field and our facilities are fully equipped to allow you to work on video projects, film animation, podcasts, digital art, darkroom and digital photography. You will be able to develop your skills in Spanish and Italian in our up-to-date language labs. You will also have access to creative writing classrooms, a fully equipped and newly renovated theatre, as well as an auditorium with a large screen for film and media studies.

ADMISSION REQUIREMENTS

DES

ARTS, LITERATURE & COMMUNICATION



THIS PROGRAM IS FOR YOU IF...

- You are open-minded and curious.
- You are interested in the study of arts, media, and culture.
- You want to express yourself creatively.
- You enjoy a hands-on approach to your education.
- You enjoy making videos, animation films, photography, digital art.
- You like to write short stories, poems, news articles, screenplays, research papers, a novel.
- You want to learn different languages.
- You yearn to be part of a play.
- You aspire to produce a podcast or a radio show.
- You long to learn about literature from Canada and abroad.
- You are interested in the study of world languages and cultures.
- You enjoy learning about contemporary and popular culture and its history.

WHAT DISTINGUISHES THE PROGRAM OFFERED AT JAC FROM OTHERS LIKE IT?

What makes John Abbott's ALC Program unique is its commitment to providing students with flexibility and the opportunity for self-discovery. Our multidisciplinary approach will allow you to choose from a broad range of courses, with many opportunities to discover which creative, artistic, and cultural areas you will thrive in.

During your studies, you could choose to take more courses in a specific discipline. This approach could give you a Major or a Minor in one of three areas of specialization: Media & Communications, Literature & Theatre Arts, or Culture & Multilingualism. You can also decide to explore without necessarily specializing in one area.

Either way, you would have the opportunity to register for exciting theoretical and hands-on courses like video production, animation, Italian, photography, acting, creative writing, podcasting, Spanish, theatre, literary studies, philosophy, Film studies, creative writing, drawing and painting, and more!

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93%



WHAT COURSES CAN I TAKE IN ALC?

- Intro to Video and Film
- Intro to Sound Art
- Digital Animation
- Stop-Motion Animation
- Digital Media
- Fiction Filmmaking
- Documentary Filmmaking
- Screenwriting
- Darkroom Photography
- Digital Photography
- Introduction to Film as Art
- Film Studies
- Media Studies
- National Cinemas
- Queer Culture History
- Media and the Environment
- Podcasting
- Creative Writing Contemporary Fiction
- Journalism
- Critical Perspectives in Literature
- Lyrics and Poetry
- Literature, Communication, and Storytelling
- Literature and Media
- Intro to Hispanic, Italian or German Literature
- The Play
- Intro to Acting
- Intro to Backstage Theatre
- Spotlight on Hispanic, Italian or German Theatre
- Beginners Spanish 101 and 102
- Intensive Beginners Spanish
- Intermediate Spanish 201
- Beginners Italian 101 and 102
- Intensive Beginners Italian
- Intermediate Italian 201
- Art History
- Special Topics in Hispanic Culture, Italian Culture, or German Culture
- Philosophy of Art and Aesthetics
- World Religions
- Framing Hispanic Art, Italian Art, or German Art
- AND SO MANY MORE!

PROGRAM PLANNER

FIRST SEMESTER

- 502-CCA-AB Cultural Connections
 ____-____-AB Elective
 ____-____-AB Elective
 ____-____-AB Elective

SECOND SEMESTER

- 502-CCB-AB Culture & the Environment in the Digital Age
 ____-____-AB Elective
 ____-____-AB Elective
 ____-____-AB Elective

THIRD SEMESTER

- 502-CCC-AB Arts and Cultures of Québec
 ____-____-AB Level 2 course
 ____-____-AB Level 2 course
 ____-____-AB Elective

FOURTH SEMESTER

- 502-G____-AB Graduating Exhibition Project
 ____-____-AB Elective or Level 2 course
 ____-____-AB Elective or Level 2 course

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CONCENTRATION courses are those courses directly related to the DEC program.

GENERAL EDUCATION courses, English, French, Humanities, Physical Education and Complementary courses, are taken by all students regardless of their program. Placement in the language courses is determined by the Admissions Office. More information is available on the website at johnabbott.qc.ca/getstarted/placement-testing/

Students in all programs are required to complete courses in or of French, (total of 5).



WHERE ARTS, LITERATURE & COMMUNICATION CAN TAKE YOU!

This program will prepare students for university studies in fields related to the arts, communication studies, education, law, journalism, visual and performing arts, film studies, film production, English, creative writing, political science, foreign languages, public relations, art history, cultural studies, translation, linguistics, interpretation, theatre and many others.

510.A0

visual.arts@
johnabbott.qc.ca

Visual Arts is a two-year pre-university program that aims to prepare students for continued studies in a creative discipline. Courses are offered in painting, drawing, sculpture, printmaking, photography, digital media and art history. Students work closely with teachers and studio technicians in professionally equipped studios. The program emphasizes the production of visual works informed by an attention to aesthetics, technical skill, research and critical thinking. Throughout the two-year program students develop a comprehensive skill set geared toward maximizing their creative potential and the ability to understand how art movements relate to greater cultural contexts.

VISUAL ARTS



THIS PROGRAM IS FOR YOU IF YOU WANT TO...

- Expand your imagination, creativity and critical thinking.
- Acquire technical skills working in professionally equipped studios.
- Develop an independent, personal approach to making art.
- Engage in creative problem solving and decision making.
- Learn about contemporary culture and art history.
- Pursue a university education and career in the arts.

AS A VISUAL ARTS STUDENT YOU WILL:

- Acquire technical skills in drawing, painting, sculpture, printmaking, digital media and photography.
- Explore drawing and painting from observation, memory, and imagination.
- Work with traditional and contemporary approaches to printmaking and photography.
- Acquire skills and techniques in the 3D studios, including woodworking, plaster casting, welding and ceramics.
- Expand your artistic vocabulary and skills using digital media.
- Understand the major art historical movements and current art practices.
- Participate in a public exhibition of your work.
- Build a portfolio for admission to post-secondary institutions and galleries.

ADMISSION REQUIREMENTS

DES

+ Visual Arts admission requirements consist of a sample artwork and descriptive letter. For complete details please consult the Visual Arts Program page on the John Abbott College website. Application deadline: March 1

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90%

STUDIO

Spacious art studios featuring state-of-the-art equipment and natural light provide a quality working environment, meeting the needs of the students as they progress through the program. In addition to our two drawing and painting studios, there are three sculpture studios, which include wood, metal and ceramics studios. Our printmaking studio is equipped for relief printing, etching, serigraphy and lithography. The Visual Arts department also boasts a dedicated digital arts multi-media lab.

FIELD TRIPS TO GALLERIES, MUSEUMS & ARTIST STUDIOS

Art history forms an integral part of the Visual Arts curriculum. The connection between art history and studio courses is reinforced for students with field trips to galleries, artist studios and museums in Montreal, Ottawa and New York.

GRADUATE EXHIBITION: Every year, the Visual Arts program culminates in a graduate exhibition that is open to the public. In the final semester of study, students work closely with faculty in order to create an independent body of advanced work for exhibition. Students participate in the comprehensive planning and presentation of the exhibition from public relations to installation, lighting and the vernissage.

BURSARIES & SCHOLARSHIPS FOR VISUAL ARTS STUDENTS

The following bursaries and scholarships are available to students in the Visual Arts program. For application forms and more detailed information about bursaries and scholarships please contact Financial Assistance Services or the Visual Arts department directly.

- Lakeshore Association of Artists Scholarship
- Kirk MacGeachy Memorial Bursary
- Anna Whitton Memorial Bursary
- Freda and Irwin Browns Award



WHERE VISUAL ARTS CAN TAKE YOU!

Our graduating students typically enter university programs directly related to the broad field of visual arts, including studio art, design, art history, art education, art therapy, digital media and 3D animation.

A DEC in Visual Arts is also a solid foundation for further studies in the humanities or the social sciences.

PROGRAM PLANNER

FIRST SEMESTER

510-DR1-AB	Drawing I
510-PT1-AB	Painting I
510-SC1-AB	Sculpture I
510-PM1-AB	Print Media I
510-DS1-AB	Fundamentals of Design
520-AH1-AB	Art History I – Ancient to Medieval

SECOND SEMESTER

510-DR2-AB	Drawing II
510-PT2-AB	Painting II
510-SC2-AB	Sculpture II
510-PM2-AB	Print Media II
520-AH2-AB	Art History II – Renaissance and Beyond

THIRD SEMESTER

510-DR3-AB	Drawing III
510-PT3-AB	Painting III
510-SC3-AB	Sculpture III
510/585-PH-AB	Introduction to Photography
520-AH3-AB	Art History III – Understanding Contemporary Art

FOURTH SEMESTER

510-DR4-AB	Drawing IV
510-PT4-AB	Painting IV
510-SC4-AB	Sculpture IV
510-PM3-AB	Print Media III
510-EP1-AB	Exhibition Project*

*Students will be required to pass a Ministerial Exam of Language of Instruction and a Program Comprehensive Assessment in Exhibition Project

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GENERAL EDUCATION courses, English, French, Humanities, Physical Education and Complementary courses, are taken by all students regardless of their program. Placement in the language courses is determined by the Admissions Office. More information is available on the website at johnabbott.qc.ca/getstarted/placement-testing/

Students in all programs are required to complete courses in or of French, (total of 5).

700.A1

arts.sciences@
johnabbott.qc.ca

Arts and Sciences is an enriched program that emphasizes the interconnections of knowledge across its various disciplines. The program follows a rigorous course of study in mathematics, sciences, social sciences, and incorporates courses in visual arts. The program also features specially-conceived English and Humanities courses which seek to integrate knowledge acquired in other Arts and Sciences courses in order to explore the relationships between literature, art, humanities, science, and history. Become part of a collaborative community of teachers and students, which significantly enhances your education and personal experience at CEGEP!

ARTS & SCIENCES



THIS PROGRAM IS FOR YOU IF...

- You are curious.
- You have diverse interests.
- You seek a comprehensive education.
- You want to grow by collaborating with others in a supportive learning community.
- You have a facility in mathematics.
- You would like to try your hand in an art studio.
- You want to keep the door open to science studies at university while doing more than just science at CEGEP.

WHY CHOOSE THE ARTS & SCIENCES PROGRAM?

This program is for students with wide-ranging curiosity and interests in disciplines both in the arts and the sciences. Universities look favourably on the program: due to a modification of the CRC (R-Score) calculation, Arts & Sciences students see their grades improved due to the strength of the group.

ADMISSION REQUIREMENTS

DES
+ Mathematics TS 5 or SN 5
+ Sec. 5 Chemistry
+ Sec. 5 Physics

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93%



WHAT DISTINGUISHES THE PROGRAM OFFERED AT JAC FROM OTHERS LIKE IT?

John Abbott is the only English CEGEP to offer the Arts and Sciences program. Our program involves a somewhat reduced complement of science and math courses in comparison to the College's Science program. This allows Arts and Sciences students to prepare for science studies at university while also exploring social sciences and visual arts. The Arts and Sciences Humanities and English courses constitute an expansive sequence that will help students contextualize and reflect critically on knowledge learned in this comprehensive program's distinct areas of study.



WHERE ARTS & SCIENCES CAN TAKE YOU!

Students in Arts and Sciences keep their options for university wide open. Graduates are eligible to apply to law, architecture, design, engineering, medicine, dentistry, and all other university programs in Québec, except for music and dance.

- Students developing portfolios for application to university architecture or design programs may take an art option in the third semester.
- In their last semester, students take the Program's Integrating Activity course, in which the principal task involves a self-directed project integrating knowledge acquired from the Program's different disciplines. Through the Integrating Activity students also fulfill the Program's Comprehensive Assessment.
- Students take as well Political Science, Humanities (Ethics), and English. The Humanities and English course are designed both to support the theme of the Integrating Activity and to intersect in relevant ways with the Political Science course. Students also take Linear Algebra.

PROGRAM PLANNER

FIRST SEMESTER

201-A1S-AB	Differential Calculus
203-A1S-AB	Mechanics
330-A1S-AB	History of Western Civilization
520-A1S-AB	Art History

SECOND SEMESTER

201-A2S-AB	Integral Calculus
203-SF3-AB	Ondes et physique moderne (fr)
202-A1S-AB	General Chemistry
387-A1S-AB	Sociology

THIRD SEMESTER

201-A3F-AB	Probabilités et statistiques (fr)
101-A1S-AB	General Biology 1
201-A4S-AB	Linear Algebra
510-A1S-AB	Studio Art
350-A1S-AB	Psychology
-----	Optional Computer Science or Art

FOURTH SEMESTER

300-SLA-AB	Integrating Project
385-A1S-AB	Political Science
Choice of 2	
101-SNU-RE	Human Anatomy and Physiology : Evolutionary Perspectives
202-SNU-RE	Organic Chemistry
203-SN2-RE	Electricity and Magnetism
-----	Optional Computer Science or Social Science

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Students in all programs are required to complete courses in or of French, (total of 5).

700.B0

liberal.arts@
johnabbott.qc.ca

The Liberal Arts program takes students on an intellectual journey through culture and civilization, beginning in Ancient Greece and Rome, and ending with the modern world. In small classes led by dedicated and passionate teachers, our students engage with the history, philosophy, literature and art of the Western world, in order to better understand ourselves as individuals and as communities.

LIBERAL ARTS



THIS PROGRAM IS FOR YOU IF...

- You are passionate about ideas, history, literature, and art, and love to read and write.
- You want to be challenged and stimulated in a small, close-knit community dedicated to learning.
- You want the opportunity to get outside the classroom and explore museums, galleries, attend concerts and participate in coffee hours and other extra-curricular activities.
- You want the freedom to choose from a wide variety of option courses and to complete an extensive research project on a topic of your own choosing.
- You want to meet people who are just as curious and open to new perspectives as you are.
- You're not sure what you want to study, but you know that you want to make a difference in the world.

WHY CHOOSE THE LIBERAL ARTS PROGRAM?

In a world characterized by constant innovation and transformation, the endlessly transferable skills of a liberal arts education are in greater demand than ever before. Adaptable and intellectually agile, our students acquire a broad base of knowledge that enables them to understand the connections between where we have been, where we are now, and where we are headed.

As a small program, Liberal Arts makes it easy to get to know your teachers and forge lifelong friendships with students who are just as curious and passionate about history and culture as you are!

ADMISSION REQUIREMENTS

- DES
- + Mathematics CST 4
 - + Mathematics TS 5 or SN 5 is recommended, but is not a prerequisite

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93%



WHERE LIBERAL ARTS CAN TAKE YOU!

Due to its emphasis on developing critical thinking, reading, oral and written communication, and problem-solving, graduates of the Liberal Arts program are extremely well-positioned to excel in any number of fields, including law, education, languages, communications, business, culture, and politics. Our students go on to study at the most respected universities in Canada and abroad, and are frequent recipients of awards and scholarships at those institutions.

"Liberal Arts prepares you for the real world, in many ways other programs cannot. It forces you to question, ponder, investigate and draw conclusions. It allows you to come face to face with the human condition, which will further allow you to navigate the world in a purposeful and conscientious manner."

— Fiona Coughlin, 2021 graduate, student in Art History at the American University in Paris

"Liberal Arts taught me the value of learning and gave me an abundance of opportunities. The program strengthened my discipline, time management skills and academic writing. These have allowed me to thrive at one of Canada's most prestigious universities."

— Alyssa Graham, 2018 graduate, History student at Queen's University

"I can't speak highly enough of Liberal Arts. I loved every single class I took while also feeling like I was always pushing the boundaries of my own capabilities. When I started at the University of Toronto, I felt confident and prepared thanks to what I learned in Liberal Arts."

— Cai Mitchell, 2018 graduate, Winner of Canada's Loran Award and current undergrad student at the University of Toronto

PROGRAM PLANNER

FIRST SEMESTER

332-101-AB	Introduction to Classics
340-910-AB	Ancient Philosophy
370-122-AB	Religion, People and their Myths
-----	Concentration Course of Choice ¹

SECOND SEMESTER

330-104-AB	Post-Classical History
520-903-AB	History of Art: Thematic Studies & Styles
-----	Concentration Course of Choice ¹

THIRD SEMESTER

330-202-AB	Modern History
340-912-AB	Modern Philosophy
360-124-AB	Principles of Mathematics & Logic
560-LAF-AB	Atelier de théâtre: explorer la condition humaine (fr)
385-PPF-AB	Parlons politique (fr)

FOURTH SEMESTER

360-126-AB	Liberal Arts Integrating Activity ²
360-128-AB	Science: History & Methodology
530-CEF-AB	Cinéma engagé (fr)
-----	Course of choice ¹
-----	One (1) Additional Course ¹

1. Eligible concentration courses are outlined in the *Pre-University Courses Available for Liberal Arts Students list* and need to total between 12.66 and 14 credits.

2. Students will be required to pass a Program Comprehensive Assessment which will be completed in the Integrating Activity and in the 4th semester English course.

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Students in all programs are required to complete courses in or of French, (total of 5).

CERTIFICATE PROGRAMS

Certificate programs are offered to John Abbott College students as a supplement to their existing program of study. Certificates do not require that students take extra courses, only that they choose six of their courses from those eligible for the certificate as part of their regular program. There are currently six certificates offered: Indigenous Studies, Environmental Studies, Peace and Social Justice Studies, Sports Studies and Women's Studies & Gender Relations and Digital Studies.

HOW DO I OBTAIN A CERTIFICATE?

Students obtain a certificate by completing six courses listed on each of the Certificates' webpage. Individual College Certificates may require that a 25% project be completed within one of the six required courses.

WHO IS ELIGIBLE TO ENROLL?

Students in all programs may enroll in a certificate at any time by contacting the coordinator.

HOW MUCH EXTRA WORK IS NEEDED TO COMPLETE THE CERTIFICATE?

There is limited additional work in some cases. Most of the work completed for the certificate comes from work already required for a student's regular DEC program. Students simply need to register before the end of their graduating semester.

WHAT ARE THE ADVANTAGES OF THE CERTIFICATE?

Students may meet and network with like-minded students and teachers, participate in related extra-curricular events and distinguish themselves from other graduates to future employers and schools.

WHEN CAN I APPLY?

You can apply as soon as you are registered as a student at John Abbott, even in your first semester. The sooner you apply, the easier it will be to plan your courses and be sure to meet the requirements.

CERTIFICATE DIGITAL STUDIES

Digital Studies is a multidisciplinary field that considers the ethical, social, and cultural implications of artificial intelligence and other digital technologies. This certificate is available to everyone, whether a student is pursuing a technology-related career, preparing for a university program, or simply exploring what it means to be human in the digital age. The courses on the certificate's eligibility list consider digital technology in relation to an array of topics and disciplines, including philosophical issues, linguistics, social justice, environment, health science, culture, and more.

For more information visit: johnabbott.qc.ca/digitalstudies

CERTIFICATE IN INDIGENOUS STUDIES

The Indigenous Studies certificate is open to all students, whether they are Indigenous or of any other ethnic origin. It provides the student with awareness of the important contributions Indigenous peoples have made and continue to make in national and global contexts. It also allows students to better understand the values and dignity of Indigenous peoples. The certificate offers an excellent general-knowledge base which focuses on Indigenous peoples' perspectives. Topics include: history, diversity of Indigenous cultures, spirituality, oral traditions, languages, traditional and contemporary arts, literature, music, media, present-day political and socio-economic conditions of Indigenous peoples.

For more information visit: johnabbott.qc.ca/indigenousstudies

CERTIFICATE IN ENVIRONMENTAL STUDIES

The Environmental Studies certificate enables students to learn more about environmental issues. It helps them investigate the web of life and our place in that web, which in the last fifty years, has become increasingly important to all sectors of society. Pollution, species extinction, climate change, resource depletion, and other environmental problems touch everyone now more than ever. Luckily, there are so many innovative solutions being implemented at this very moment! Employment in the environmental sector is skyrocketing.

Topics covered include: investigation of the web of life, the effect that human cultures and institutions have on the environment, energy and climate issues which affect human, animal and plant health, the role of business in environmental sustainability and sources of motivation for people's environmental stewardship.

For more information visit: johnabbott.qc.ca/environmentalstudies

CERTIFICATE IN PEACE AND SOCIAL JUSTICE STUDIES

Peace and Social Justice Studies courses expose students to various ways of understanding and practicing peace and social justice. They draw from an array of disciplines such as conflict resolution, critical race theory, queer studies, inter-cultural and inter-personal communication, Marxist analysis, social psychology, anti-oppression studies, and Eastern spiritual practice, just to name a few. The certificate encourages students to get involved and participate in organizing activities at the college. Furthermore, the Peace and Social Justice Studies certificate offers students the opportunity to become actively engaged in bringing about positive change in the community through various extra-curricular activities.

For more information visit: johnabbott.qc.ca/peacestudies

CERTIFICATE IN SPORTS STUDIES

Sport is essential to all cultures in the modern era and can be traced back to ancient civilizations. It is a complex social phenomenon deserving serious study. It has been analyzed by scientists, social scientists, historians, philosophers and business specialists, and is the foundation of many creative works of art and literature. Sport is meaningful as a window onto self and society. Rooted in play, it offers performers and viewers a path to wonder. To engage in sports is to participate in humanity's search for excellence, to be drawn to the beautiful and the awesome. Yet it is also to witness how the search for excellence can be corrupted when mere play yields to the demands of money and political power. Drawing from a wide list of courses, the Sports Studies Certificate (SSC) will allow students to explore the various aspects of the sporting phenomenon.

For more information visit: johnabbott.qc.ca/sportsstudies

CERTIFICATE IN WOMEN'S STUDIES & GENDER RELATIONS

Women's Studies and Gender Relations is an interdisciplinary field of study that has evolved from being "by, for and about women" to exploring how different identities (gendered, racialized, classed, etc.) and forms of oppression (sexism, racism, classism, capitalism, colonialism, etc.) overlap and intersect. What has remained a defining feature of a Women's Studies and Gender Relations education is the connection of learning and research to community involvement and meaningful social change.

For more information visit: johnabbott.qc.ca/wsgrcertificate



SERVICES FOR STUDENTS

We provide comprehensive student development programs, activities and services which directly support the College's educational mission and respond to student needs. Focusing on the enhancement of student learning and personal development, we are also concerned with the general quality of student life on campus and student engagement.

- Academic Advising
- Academic Success Centre
- Access Centre
- Bursaries and Scholarships
- Campus Store
- *Centre d'aide en français* (CAF)
- Counselling & Career Counselling
- Daycare
- Student Diversity & Inclusion
- Financial Assistance
- First-Year College Experience (FYCE)
- Health and Wellness Centre
- Housing Services
- Indigenous Student Resource Centre
- Language Resource Centre
- Legal Services
- Library and Media
- Secondhand Books
- Student Employment Centre
- Writing Centre

STUDENT LIFE

At John Abbott College, students will experience an active social life in a stimulating environment with leadership that foster success. Friendly staff and volunteers support student associations, groups, young entrepreneurs and sports teams in their activities and their creativeness.

Get involved! It will make your college experience that much better.

STUDENT CLUBS

- AAPI (Asian)
- Arts & Craft
- Bandersnatch
- Black Student Union
- Board Game
- Book Club
- Chess
- Christian
- Cooking
- CSKY
- Dance
- DRIP (Fashion)
- Dungeons & Dragons
- ECO JAC
- Hiking and Camping
- Hillel
- Indigenous
- JAC Coda
- JAC Motors
- JAC Rotaract
- JAC Unicef
- JACMUN (Model United Nations)
- Kayak
- KPOP Dance
- Latino
- Law and Debate
- MEDLIFE
- MENA (Middle Eastern North African)
- MSA (Muslim Student Association)
- Pagan
- Queer Hub
- Robotics
- Rock Climbing
- Smash Bros
- South Asian Student Association
- Space
- Spirit Team
- Swab the World
- WE Help

DIVERSITY & SOCIAL EQUITY

STUDENT ASSOCIATIONS

- The Student Union of John Abbott College, SUJAC
- The student newspaper, Bandersnatch
- The student radio station, CSKY

FOOD OUTLETS

SANDBOX INNOVATION & SOCIAL ENTREPRENEURSHIP CENTRE

SPORTS AND RECREATION

STUDENT ACTIVITIES

STUDENT INVOLVEMENT RECOGNITION (SIR)



CONTINUING EDUCATION & BUSINESS TRAINING SERVICES

The Centre for Continuing Education delivers high quality training courses and programs for adult learners. It offers an hands-on approach that enables students to apply knowledge and skills in the workplace.

For more information: continuingeducation.johnabbott.qc.ca

JOHN ABBOTT COLLEGE FOUNDATION

Through its fundraising activities, the Foundation provides opportunities for students through the funding of scholarships, bursaries and financial assistance.



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